

CASN Domains, Guiding Principles and Essential Components

Essential Component NUR tegory: DOMAIN 1 - Knov							UN3ZZI	**UC23U**	1401/2202	.40.000		14010300										_				
knowledge of nursing including nursing history, nursing theories, and other theories relevant to nursing practice.	✓	ogium piep			✓	(12)		*	*	*	~	*	~	*	~	*	~	~			*	~	*	~		*
1.02 Foundational knowledge of human development and functioning over the life-span that builds on secondary education, from natural & life sciences, and from behavioural & social sciences		•	•					•	•	•	•	*	•	*	•		•	*	*		•		•	•		•
1.03 Foundational knowledge of the health related needs of diverse clients in rural and urban settlings to provide promotive, preventive, curative, rehabilitative, and end-of-life nursing care.	*				•	*		•	•	•	•	•	•	•	•		•	*	•	•	•		•	•		*
1.04 Knowledge of professional and organizational structures (i.e. regulatory, professional and union), sociopolitical, historical, and economic contexts of nursing practice.	*			*	*			*	*	*	*	*		*	*		*				*	*	*	*	•	*
1.05 Knowledge of the use of information technology in nursing care, including epidemiology and statistics.	*				*			*	*	*	*	*	~	*		*		~	*		*		•	*		*
1.06 Foundational knowledge of relational practice (focusing attention on intrapersonal, interpersonal and contextual variables) to impact health outcomes of individuals, families, and communities.	*			*				*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*		*
1.07 Knowledge of ethical nursing practice within a	*	*	~	*	*		~	*	*	*	*	~		*	~	*	*	*	*	*	*	~	*	*	~	*

Essential Component legal context in dynamic healthcare systems and in emergent and multifaceted health situations.	NURS200	NURS201	NURS202	NURS203	NURS204	NURS205	NURS220	NURS221	NURS304	NURS305	NURS306	NURS307	NURS308	NURS311	NURS312	NURS321	NURS322	NURS328	NURS330	NURS331	NURS332	NURS333	NURS422	NURS430	NURS431	NURS440	NURS441	NURS450
1.08 Knowledge of primary health care in relation to health disparities, vulnerable populations, and the determinants of health.		*			*	*			*	*	*	*	*	*	*	•		*	*	*		*		*	*	*		*
1.09 Knowledge of social justice, population health, environment and global health issues.	*	*							*		*	*	*			*		*	*	*		*		*	*	*	*	~
1.10 Knowledge regarding healthy work environments including collaborative skills, leadership theories, and effective team functioning and conflict resolution	*	*			*	•			*	*	*	*	*	*	•	•	•	*		*		*	*	*	*		*	•
1.11 Knowledge of the art and science of professional caring for persons, families, or communities.		*	*	*		*		*	*	*	*	*	*	*	*	•		*	*	*		*	*	*	•			*
*Category: DOMAIN 2 - 2.01 An	· Research,	Methodolo	gies, Critica	I Inquiry &	Evidence (T	he progran	n prepares 1	the student	to demons	trate) (5)	~	~	~	v	~	v		v	v	v		v	~	v	v			v
appreciation of the salience of inquiry for nursing as a profession and a discipline.		•	•	•		*			*	•	•	•	•	•	•	•		*	•	•		•	Ť	•	•			•
2.02 The ability to seek, locate and interpret a broad range of information, knowledge, evidence, methodologies, and practice observations within the profession and across disciplines.		•				•		•	•	•	*	•	•	•	•	•	•	•	•	•	•	•	*	•	•	•		•
2.03 Critical thinking skills to use relevant information, knowledge, and communication technologies to support evidence- informed nursing practice.	*	*	*	*	*	•		*	*	*	*	*	*	*	*	•	*	*	*	*	*	*	*	*	*	*		•
2.04 The ability to formulate research questions arising from nursing practice and analyze research findings.		*				*			*	*	*	*	*	*	*	*		*		*	*		*	*	*			*
2.05 The ability to compose a written academic argument.	*								*	*	*	*	*	*	*	*	*	*		*	*			*	*	*	*	*
■ Category: DOMAIN 3 -	· Nursing P	ractice (The	program p	repares the	student to	demonstra	te) (13)																					
3.01 Holistic and comprehensive		~	~	~			✓	✓	✓	✓	✓	~	✓	✓	✓	✓	✓	✓	✓	✓	✓	~	~	✓	✓			✓

comprehensive

Essential Component assessment of diverse clients, to plan and provide competent, ethical, safe, and compassionate nursing care.	NURS200	NURS201	NURS202	NURS203	NURS204	NURS205	NURS220	NURS221	NUR5304	NURS305	NURS306	NURS307	NURS308	NURS311	NURS312	NURS321	NURS322	NURS328	NURS330	NURS331	NURS332	NURS333	NURS422	NURS430	NURS431	NUR5440	NUR5441	NURS450
3.02 The use of clinical reasoning, nursing knowledge, and other evidence to inform decision- making in diverse practice situations.		*	*	•		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*
3.03 The ability to synthesize findings to develop or modify a person- centered plan of care.			*	*		*	*	*	•	*	*	*	*	*	*	•	*	*	*	*		*		*	•			*
3.04 The ability to recognize and respond safely, competently and ethically to rapidly changing client- conditions and contexts.								*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	•			*
3.05 The ability to monitor and manage complex care of clients in stable and unstable contexts using multiple technologies.								•	•	•	•	~	~	•	•				•	•	•	•			•			•
3.06 The use of information technologies to support quality patient care.	~	•	*	*		*		*	•	*	•	•	•	•	~	v	~	~	•	•		•		•	~			*
3.07 The capacity to engage in RN entry level scope of practice as defined by the provincial/territorial regulatory body.									*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*		*	*
3.08 Engagement and leadership in the provision of comfort care including pain and symptom management.							*	*	*	*	*	*	*	*	*	•		*	*	*	*	*	*		•			*
3.09 The ability to counsel and educate clients to promote health, symptom and disease management.		*						*	*	*	*	~	~	*	*	*	*	*	*	*		*		*	*			*
3.10 The coordination of patient care in collaboration with individuals, families and other members of the healthcare team.		*						*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	•			*
3.11 The ability to facilitate client navigation through health care services.		*						~	*	*	*	*	*	*	*	*		*	*	*		*		*	*			*
3.12 The ability to promote health of individuals, families, communities, and		*				*		*	*	*	*	*	*	*	*	*	*	*	*	*		v		*	*			*

Essential Component	NURS200	NURS201	NURS202	NURS203	NURS204	NURS205	NURS220	NURS221	NURS304	NURS305	NURS306	NURS307	NURS308	NURS311	NURS312	NURS321	NURS322	NURS328	NURS330	NURS331 NURS332	NURS333	NURS422	NURS430	NURS431	NURS440	NURS441	NURS450
populations through actions to address health disparities.																											
3.13 The use of the core elements of patient safety and quality care. Category: DOMAIN 4 -	Communi	ication & C	√	✓	ram propare	• the stude	✓	v	•	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*		*
4.01 The ability to	Communi	✓ Cation & C	✓ ✓	. (The progr	ram prepar	es the stude	to denilo	v (o) ••	~	~	~	~	~	V	~	~	~	~	~	~	~	~	~			~
communicate and collaborate effectively with diverse clients and members of the health care team to provide high quality nursing care.																											
4.02 The ability to self-monitor ones beliefs, values, and assumptions, and recognize their impact on interpersonal relationships with clients and team members	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4.03 The ability to communicate using information technologies to support engagement with patients/clients and the interprofessional team.		*			*			*	•	•	*	•	*	•	•	*	*	*	*	•	*	*	•	•	*		*
4.04 The ability to articulate a nursing perspective and the scope of practice of the registered nurse in the context of the health care team.	*	*						*	*	~	*	~	*	*	*	*		*	*	*	*	*	*	*		*	*
4.05 The ability to collaborate with diverse clients, adapt relational approaches appropriately and accommodate varying contextual factors in diverse practice situations.		•			*			*	•	*	*	•	*	•	*	*	*	*	*	•	*	*	•	*		•	*
4.06 The ability to contribute to positive health care team functioning through consultation, application of group communication theory, principles and group process skills.		*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			*
Category: DOMAIN 5 -		nalism (The			student to		te) (7)																				
5.01 The ability to practice within the context of professional standards of practice, ethical, regulatory, and legal codes.	*		•	•		•		•	~	•	•	•	*	•	•	•	•	•	~	•	•	•	•	•		*	•

5.02 a unde the si fitnes as it i	rstanding of ignificance of is to practice relates to self- and life-long	NURS200	NURS201	NURS202	NURS203	NURS204	NURS205	NURS220	NURS221	NURS304	NURS305	NUR5306	NURS307	NURS308	NURS311	NURS312	NUR5321	NURS322	NURS328	NURS330	NURS331	NURS332	NURS333	NURS422	NURS430	NURS431	NURS440	NURS441	NURS450
5.03 act as for the intrap	The ability to a role model	*	*			*			*	*	*	v	*	*	*	*	v	*	*	*	*		v	*	*	*	*	v	*
5.04 main profe boun client mem	The ability to	*		*	*	*	*		*	*	*	*	*	*	*	*	*		*	*	*		*	*	*	*			*
ensui confi priva in the	The ability to re client dentiality and cy (including e context of I media).	Y		*	*	V	Y	*	*	Y	V	v	v	v	V	*	Y	v	v	V	V	v	V	*	V	*			*
the ir partio profe nursi	rstanding of mportance of cipating in a essional	*	*								*	*	*	*	*	*	*		*				*		*	*		*	v
5.07 l know skills pursu	Foundational rledge and required to ue graduate es as desired.						*			*	*	*	*	*	*	*	*		*					*	*	*	*		*
■ Category	: DOMAIN 6 -	Leadershi	p (The prog	ram prepar	es the stude	ent to demo	nstrate) (5	5)																					
influe devel progi impre	The ability to ence the copment of rams to ove health omes.		*				*			*	*	*	•	*		*	•		v	•	•				•	*	•		*
abilit ordin healt includ deleg perfo evalu facilit	Leadership lies in the co- ation of a hcare team, ding the lation of tasks, rmance ation, and ation of nuity of care									*	*	*	*	*		*	*		*		*			*		*			•
6.03 collal and a resou or otl of the team	The ability to porate with lect as a lirce for LPNs her members e health care to meet the nt/client										*		*	*	*		*		*	*	*		*	*	*	*			*
analy influe	The ability to ze and ence public y related to h.		*				*			*		*	*	*			•		*						~	*	*		
advo chan issue justic equit dispa	The ability to cate for ge to address s of social e, health y, and other rities affecting ealth of ss.	*	*				*			•		•	•	•			*		•	*	*			*	*	*	*	*	•