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| <b>C</b> | <b>Call out, How can I help? Target behavior not the healthcare provider.</b>                       |
| <b>P</b> | <b>Plan and practice your intervention strategy in advance.</b>                                     |
| <b>R</b> | <b>Review chart, speak to client, and assess the client.</b>  |
| <b>R</b> | <b>Review treatment plan and respectfully request rationale for current treatment approach.</b>     |
| <b>A</b> | <b>Allyship, advocate, educate yourself and colleagues about becoming anti-racist.</b>              |
| <b>C</b> | <b>Check with the client and verbalize your position, are you okay? Become the safe person.</b>     |
| <b>I</b> | <b>Intervene, always be an active bystander.</b>  |
| <b>S</b> | <b>Speak up to leadership about your concerns and seek support for yourself.</b>                    |
| <b>M</b> | <b>Model safe, competent, compassionate, ethical, and trauma informed care in all interactions.</b> |

**FOR MORE INFORMATION ON CPR RACISM:**

**A GUIDE TO ADDRESS RACISM IN HEALTH CARE**



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