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The Gwenna Moss Centre for Teaching Effectiveness

Inspiring Interprofessional Excellence

Learning objectives for SimWar

The objectives of this scenario incorporate the six domains of the National Interprofessional Competency Framework. The domains are: role clarification, Team functioning, patient/client/family/community-centered care, collaborative leadership, interprofessional communication, interprofessional conflict resolution.

Nursing Learning Outcomes

By the end of the scenario students will:

Knowledge

1. Identify respiratory distress in an emergency patient;
2. Identify appropriate airway management for a patient in respiratory distress;
3. Demonstrate a basic knowledge of each profession's role on the health care team; and
4. Seek additional professional help/assistance if needed.

Skills

1. Initiate peripheral intravenous catheter;
2. Administer oxygen using proper device and flow rate;
3. Complete a focused assessment; and
4. Administer nebulized medication using proper technique and equipment

Attitudes/Behaviours

1. Display respectful and professional behavior towards other health care team members, patient, and patient family;
2. Work as a team member by notifying other healthcare team members of additional information;
3. Ensure all team members understand what the plan of action is before initiating it; and
4. Include the patient and their family in the care of the patient by updating and informing them of additional information, findings, rationale for treatment and what to expect.

Medicine Learning Outcomes

By the end of the scenario the student will:

Knowledge

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1. Identify respiratory distress and suspect sepsis in an emergency patient;
2. Identify appropriate airway management for a patient in respiratory distress;
3. Demonstrate a basic knowledge of each profession's role on the health care team; and
4. Seek additional professional help/assistance if needed.

Skills

1. Order appropriate amount of crystalloid for fluid resuscitation in patient displaying signs of sepsis;
2. Order appropriate goal for maintaining SpO₂, identify mode of O₂ administration;
3. Obtain patient history and perform a focused assessment;
4. Order appropriate medications for patient, consider antibiotics if sepsis suspected; and
5. Interpret ABG, CXR, and blood work to determine next course of action.

Attitudes/Behaviours

1. Display respectful and professional behavior towards other health care team members, patient and patient family;
2. Work as a team member by notifying other healthcare team members of additional information;
3. Ensure all team members understand what the plan of action is before initiating it; and
4. Include the patient and their family in the care of the patient by updating and informing them of additional information, findings, rationale for treatment and what to expect.