

# Graduate Reconciliation Award Information

**Value** \$18,000. This is a one year award.

Number offered 3

#### Eligibility

The following eligibility criteria will be considered in the awarding of the Reconciliation award:

- Saskatchewan Indigenous (First Nation, Métis, Inuit) and non-Indigenous registered nurse (RN) applicants currently licensed with the Saskatchewan Registered Nurses Association (SRNA). Non-Saskatchewan applicants must be registered with their provincial or territorial licensing body. Preference will be given to Saskatchewan applicants.
- Applicant must have at least one or more years of nursing experience following graduation.
- Applicant must have been accepted as a fully qualified graduate student in the College
  of Graduate and Postdoctoral Studies (USask) or the Faculty of Graduate Studies &
  Research (University of Regina).
- Preference will be given to research projects that support the goals of the current Chair for Indigenous Research in the College of Nursing, University of Saskatchewan.
   Specifically, advancing mentorship and/or reconciliation in nursing practice, research, education, and administration.
- If the applicant declares Indigenous status (First Nation, Métis) they will be required to
  provide proof of ancestry, such as a copy of a status/Treaty card for an applicant who
  is a status Indian under the Indian Act; or, a Métis citizenship card from Métis Nation
  Saskatchewan.
- Submit a two page personal statement outlining how your plan for pursuing graduate studies and your proposed area of research will improve the health and wellness of Indigenous peoples. Please describe how your program of study will respond to the recommendations from the <u>Truth and Reconciliation Commission Calls to Action</u> (particularly, recommendations #18-24.)
- Provide two letters of recommendation with at least one letter from a faculty member.
- Successful applicant will work 8 hours per week with Dr. Holly Graham (PhD), Chair for Indigenous Research, for the academic year (September 1, 2022 April 30, 2023). Part of these hours will be used for mentorship, attending training and workshops/conferences, and connecting with Indigenous communities. Successful applicants also agree to participate in the Anti-Racist Education Modules 1, 2 and 3, or if not available, San'yas Training. OCAP online training is also required. Any required training will have costs covered by the Chair.









Selected applicants agrees to participate in a 45 minute virtual interview with the
Indigenous Advisory Committee (IAC) and the USask Indigenous Nursing Research
Chair, (scheduled May 2022 – date and time TBD). At this meeting the applicant should
be prepared to discuss their research proposal and or NP focus and how their project
aligns and further supports mentorship and reconciliation. The virtual interview
questions are provided at the end of this document.

# Selection Criteria

Applicant will be assessed by their transcripts (scan or screenshot of academic record will be accepted); two page personal statement that will outline how their graduate degree will improve the health and wellness of Indigenous peoples; proposed area of research; and the virtual interview\*. Preference will be given to applicants conducting research that will advance mentorship and/or reconciliation in nursing practice, research, education, and administration.

# Sponsor

USask Indigenous Research Chair in Nursing, College of Nursing

#### **Apply**

For more information and to submit application, email Award Application Form to barb.colvin@usask.ca along with required attachments.

### Deadline

April 29, 2022 at midnight

\*Please note, this date **does NOT** coincide with the deadline for Masters or NP studies. Consult the College of Nursing website for those deadlines.

### \*Virtual interview questions will be:

- 1. Tell us about your personal interest in reconciliation.
- 2. Tell us about your professional interest in reconciliation.
- 3. Describe your proposed research for your MN/PhD.
- 4. How will your proposed research project positively impact Indigenous (First Nation, Métis, Inuit) health and wellness?
- 5. Please share how your graduate degree will advance your career goals and positively impact Indigenous health and wellness.





