Research & Scholarship Newsletter

Welcome back from Dr. Pammla Petrucka

As the new academic year launches, I wanted to take a few moments to reflect on the idea of inspiration. In research, many of us 'seek' inspiration, some of us 'find' inspiration, but, for others, the goal is to inspire others. Looking at the diversity and reach of the College's current research, you are sure to be inspired. It is the potential that each of you bring that will enhance our collective research presence and influence within our college, community, and beyond. Take some time to read through the newsletter and find your inspiration!

Equity, Diversity and Inclusion Considerations in Research

What is Equity, Diversity and Inclusion (EDI)?
Equity, diversity, and inclusion (EDI) are a collection of practices, actions, and principles that address and challenge the systemic barriers and attitudes which create inequity for researchers, trainees, staff, and those with lived experience from equity-deserving groups. Research practices that embrace and value diverse perspectives and lived experiences are stronger and more likely to provide applicable expected outcomes for all. ***Equity*** requires the removal of systemic barriers and acknowledgement of biases thereby enabling equal opportunity and access for all individuals. ***Diversity*** includes the engagement of all perspectives and lived experiences, acknowledging the intersectionality of race, colour, place of origin, religion, immigrant and newcomer status, ethnic origin, ability, sex, sexual orientation, gender identity, gender expression and age. ***Inclusion*** encompasses practices that ensure all individuals, peoples, and communities are valued and respected for their contributions and equally supported in these contributions.

Researcher Q & A
Dr. Solina Richter

Q: Tell us three quick facts about yourself.
1) I am South African born.
2) I believe my research interests and philosophy in life are influenced by my early experiences as a nurse, where I had the opportunity to work with marginalized women with different ethnic and cultural backgrounds. I developed respect for the resilience that women developed to care for the children and family.
3) My hobbies include quilting and when I have time, hiking and to spend time with my family.

Q: What are some of your academic interests/aspirations?
A: I have a strong interest in global health, which includes local, national, and international health of vulnerable groups in society. I aspire to develop educational opportunities for women to improve their socio-economic situation. I, additionally, aspire to developing scholarship on different and alternative ways of knowing.

Q: Describe a current research and/or scholarship project in three sentences or less?
A: I am currently participating in a project on women's economic empowerment in the global context. We have scholars involve from Canada, Australia, Ghana, Ireland and Brazil. Another project focus on access to sexual reproductive health of marginalized head porters in African markets and women experiencing obstetrical fistula. Scholars from Canada, New Zealand, Ghana and USA are involved.

It should be noted that while Indigenous Peoples in Canada are equity-deserving groups that can be supported by EDI considerations, _researchers co-creating with Indigenous communities have responsibilities, expectations, and obligations to undertake research-related activities in ways that extend well beyond those identified under the principles of EDI._

What should be included when building EDI into your research?
Development and implementation of an EDI strategy is becoming an expected component of many funding agencies. We encourage research teams to develop a strategy that extends well beyond the timeframe of a single research project. Below are a few "Do's and Do not's" to consider as you develop a strategy:
- ✓ DO address specific EDI challenges and identify at least one concrete practice in the following areas; 1) team composition, 2) training and development opportunities, and 3) inclusion.
- ✓ DO identify key EDI objectives and action items based on the needs of the team AND known systemic barriers within the research environment
- ✓ DO use "inclusive excellence" to recognize the value and strengths of your team members and to recruit research staff and trainees
- ✗ DO NOT engage in tokenistic practices such as "counts" of members in equity-deserving groups
- ✗ DO NOT expect or request that your team members self-disclose private information to be included in your grant application
- ✗ DO NOT subsume Indigenous research under the umbrella of EDI practices, strategies, and activities

Want to learn more? The following resources informed this article and may be useful in developing an EDI strategy for your research. University of Saskatchewan resources can be found [here](), [here](), and [here](). Tri-Council resources can be found [here]() and [here]().

Celebrating Nursing Research & Scholarship Success!

In the News…
Faces of the Fight from Samantha Leason, RN: With every right comes responsibility: Samantha Leason, a Nurse Practitioner student in our program, provides readers with a look at what pandemic life looks like for health care providers in Saskatchewan. More information available [here]().
We want to go far, so we go together: Practicing relationship-centered teamwork to foster a teaching-learning-centered strategy. Learn more about trust and teamwork in Part 3 of this blog series with Drs. Roslyn Compton, Sheryl Mills, Sithokozile Maposa and Schroder Sattar. More information available [here]().

A selection of peer-reviewed journal articles indexed in Scopus from 2021:
- Sattar, S., Haase, K., Kuster, S. and 5 more (...) (2021). Falls in older adults with cancer: an updated systematic review of prevalence, injurious falls, and impact on cancer treatment. Supportive Care in Cancer,29(1) 21-33.
- Wagner, J.I.J., MacPhee, M., Udod, S. and 3 more (...) (2021). Surveys conducted pre- and post-implementation of a synergy tool: Giving voice to emergency teams. Journal of Nursing Management.
- Udod, S., MacPhee, M., Wagner, J.I.J. and 3 more (...) (2021). Nurse perspectives in the emergency department: The synergy tool in workload management and work engagement. Journal of Nursing Management.
- Puts, M., Oldenmenger, W.H., Haase, K.R. and 9 more (...) (2021). Optimizing care for older adults with cancer: International Society of Geriatric Oncology Nursing and Allied Health Interest Group and European Oncology Nursing Society survey results from nurses regarding challenges and opportunities caring for older adults with cancer. Journal of Geriatric Oncology,12(6) 971-979.

- Racine, L., Johnson, L., Fowler-Kerry, S. (2021). An integrative review of empirical literature on indigenous cognitive impairment and dementia. Journal of Advanced Nursing,77(3) 1155-1171.
- Rodger, K.S., Juckes, K.L. (2021). Managing at risk nursing students: The clinical instructor experience. Nurse Education Today,105.
- Dhaliwal, K.K., Hirst, S.P., King-Shier, K.M. and 1 more (...) (2021). The implementation of correctional nursing practice—Caring behind bars: A grounded theory study. Journal of Advanced Nursing,77(5) 2407-2416.
- Racine, L., Fowler-Kerry, S., Palmer-Clarke, Y. (2021). A qualitative examination of othering processes within international nursing placements. Nurse Education Today,103.
- Racine, L., Isik Andsoy, I., Maposa, S. (2021). Muslim Syrian refugee women's exploration of breast cancer preventative care in a Western Canadian prairie city. International Journal of Migration, Health and Social Care.
- Marshall, K., Maina, G., Sherstobitoff, J. (2021). Plausibility of patient-centred care in high-intensity methadone treatment: reflections of providers and patients. Addiction science & clinical practice,16(1).

BE WHAT THE WORLD NEEDS

Nursing Research Spotlight

Innovations in Health Systems and Education Research

Roslyn Compton PhD, RN, GNC(C)
Assistant Professor
College of Nursing Campus: Saskatoon, SK

Using a patient-oriented research approach, my research focuses on developing new models of care for rural and urban long-term care home residents, families, staff, and stakeholders to improve quality of life through family presence and relationship-centered care.

Community-Engaged Health and Nursing Research

Geoffrey Maina RN, BScN, MN, PhD
Assistant Professor
College of Nursing Campus: Prince Albert, SK

In my research, I partner with communities to identify health and social priorities and develop collaborative and community driven interventions to address health disparities.

Health Equity Research

Pammla Petrucka RN, BScN, MN, PhD
Professor
College of Nursing Campus: Regina, SK

I conduct research with populations with potential (often seen as vulnerable or marginalized individuals), who are frequently left behind in terms of achievement of health outcomes at local and/or global levels.

October Awareness Days

Throughout the month of October, watch the College of Nursing social media feeds for stories linked to:

❖ Mental Health Awareness Week
❖ World Homelessness Day
❖ World Food Day

Follow our social media channels for more details!

Facebook   Twitter   Instagram

Contact Kylie if you have a research story that you would like to share for any upcoming awareness dates!

Stay Connected!

Learn more about our Nursing Research and Scholarship? Check out our [Webpage](#) and [Research Snapshot](#)!

Keep on top of upcoming funding opportunities? Join the USask Health Science and/or Social Science [listserv](#)!

Want to know more about upcoming training opportunities?

- ✓ Check out the Saskatchewan Centre for Patient-Oriented Research (SCPOR) [Events Calendar](#).
- ✓ Find upcoming and archived CIHR Webinars [here](#)!
- ✓ Join a [CIHR SPOR Network](#)!
- ✓ Find out more about the [CIHR IIPH Indigenous Mentorship Network Program](#)

Important Dates:

Key Contacts:

Dr. Pammla Petrucka: Interim Associate Dean Research and Graduate Studies

Raeleen Wilson: Administrative Coordinator – Research and Graduate Studies

Robin Thurmeier: Research Facilitator (Pre-Award)

Caitlin Olauson: Research Coordinator (Post-Award)

Jill Brown: Graduate Program Coordinator

Kylie Kelso: Communications Officer

Tammy Morrison: Financial Analyst

College of Nursing Activities

NURS 990 Sessions (12:00-12:50 pm)
Contact Raeleen for details.

October 6: Introduction to Zotero & Endnote: Tools to Improve Citation Management (Kevin Read)

October 20: Become a better literature searcher: A hands on workshop (Kevin Read)

Upcoming Research Events

Oct (Fridays): The **2021 SPOR Northwest Virtual Institute** provides an opportunity to engage with experts to discuss patient-oriented research. ***Register** by September 28!*

Oct 5 to 7: The *7th Wîcihitowin Indigenous Engagement Conference* program is now open for registration! Registration for this virtual conference is free this year. Conference details, including program and registration can be found [here](#).

Nov 16 & 18: Registration is now open for the **Saskatchewan Health Research Showcase**. Registration to this virtual showcase is free this year. Details can be found [here](#).

Jan 25-27: Save the Date for the *FASD Prevention Virtual Conference*! Registration will open in October.

Upcoming Grant Competitions

Contact Robin for details.

SHRF Solutions [Funding Program](#)
   Sept 15: Eligibility Check Deadline
   Nov 18: Submit to UnivRS
   Nov 30: Submit to funder (via SHRF RMS)

USask SSHRC [Explore](#) & [Exchange](#) Special Call
   Oct 19: Submit to UnivRS
   Oct 22: Submit to funder (via UnivRS)

CIHR Catalyst [Grant](#) – Quadruple Aim and Equity
   Oct 15: Submit to UnivRS
   Oct 26: Submit to funder (via ResearchNet)

CIHR Operating [Grant](#) – Addressing Wider Health Impacts of Covid-19
   Oct 18: Registration deadline
   Oct 28: Submit to UnivRS
   Nov 8: Submit to funder (via ResearchNet)

SSHRC Race, Gender and Diversity [Initiative](#)
   Sept 21: Grant [Webinar](#)
   Nov 3: Submit to UnivRS
   Nov 15: Submit to funder (via Convergence)

SHRF Research Connections [Grant](#) – Truth & Action
   Oct 14: Grant [Webinar](#)
   Nov 22: Submit to UnivRS
   Dec 2: Submit to funder (via SHRF RMS)

SSHRC Knowledge Synthesis Grant – Emerging Asocial Society [Initiative](#)
   Dec 7: Submit to UnivRS
   Dec 17: Submit to funder (via SSHRC Web-Based Forms)