



Research & Scholarship Newsletter

August 2021

Ready to share your research and scholarship stories? Join “The Conversation”!

What is The Conversation?

The Conversation Canada launched in June 2017. The Conversation is an independent source of news and views, from the academic and research community, delivered direct to the public.

The Conversation has a goal of making academic research accessible to a mainstream audience, and they communicate this mission clearly in their slogan: “academic rigor, journalistic flair”. The Conversation utilizes a team of professional editors who work with experts to unlock their knowledge and parcel it in a digestible format and publish it on a platform that is both easy to access and to share. This open-access model is free to read and free to publish; an intentional design to help promote the sharing of facts and free-flow of information.

How is helpful for researchers?

For better or worse, social media and its role in the spread of information, is here to stay. Many scientists are adapting to this landscape and are actively engaging on social media, discussing everything from methods to the latest developments in research. Some even use social media to raise funds, provide mentoring online and provide a space to build both social and professional networks, allowing scientists to develop new collaborations.

Perhaps one of the most important uses of The Conversation is to provide a method to share scientifically tested information with a lay audience and allow space for respectful public discourse; a powerful antidote to the wide-spread sharing of false information.

(continued on Page 2)

Researcher Q & A

Steven Hall, M.N. – Thesis-based



Q: What areas of research and/or scholarly work are you interested in and why?

After working on a patient-oriented research project in my undergrad, I became very interested in working with older adults. Self-management of chronic diseases is something I like to connect with my work with older adults. I also really enjoy translation of knowledge. I have made a handful of ‘explainer videos’ (a hobby of mine) for the knowledge translation of projects that have been happening in the College of Nursing. I think it is an effective and engaging way to share research findings.

Q: What is the best part of taking your graduate nursing education? What are you looking forward to the most about finishing your program?

A: I might be kind of a nerd, but the best part for me is all of the writing. Writing about things that you want to write about. I’m looking forward to pursuing my PhD after completing the MN program.

Q: What is one thing you are most proud of so far that you’ve accomplished being a graduate student?

A: The work I have done in the first year of my MN program was just recently accepted to be presented at the Multinational Association of Supportive Care in Cancer Conference this June.

How to get involved?

If you are currently employed as a researcher or academic with a university or are a PhD candidate, you can submit a pitch for an article on The Conversation website. Masters' students may write with a professor as a co-author.

To submit a pitch, you must create an account and follow the steps outlined. While not peer reviewed in the traditional sense of an academic journal, The Conversation editors will review the article and work with the author to provide feedback on: the article itself, whether it is a good fit for The Conversation, and if the timeliness is appropriate. Find out more or submit your pitch here: <https://theconversation.com/ca/pitches>

Celebrating Nursing Research & Scholarship Success!

BE WHAT THE WORLD NEEDS

In the News...

USask Researchers, SHA, and CHEP Good Food Work Together to Tackle Hunger Issues in SK: University of Saskatchewan (USask) researchers along with the Saskatchewan Health Authority (SHA) and CHEP Good Food Inc. are working together to better understand the historical roots of food insecurity and food sovereignty in the province and design a path to a more sustainable future. "This is an exciting opportunity to think and work differently on very complex issues," said Dr. Wanda Martin (PhD), associate professor with the USask College of Nursing. More information available [here](#).

We want to go far, so we go together: Practicing relationship-centered teamwork to foster a teaching-learning-centered strategy. Drs. Roslyn Compton, Sheryl Mills, Sithokozile Maposa and Schroder Sattar discuss collaborative course development. More information available [here](#).

Reducing Falls: Could your fire department reduce falls? The Saskatoon Fire Department's experiences says yes. Dori Krahn and Dr. Roslyn Compton discuss their evaluation of the "Remembering When" program. More information available [here](#).

Nursing Research Spotlight

Innovations in Health Systems and Education Research



Diane Campbell RN, MN, PhD
Assistant Professor
College of Nursing Campus: Saskatoon, SK

My research focuses on promoting the integration of advanced practice nurses into continuing care facilities to provide primary care and to increase the quality of nursing care for our aging population.

Community-Engaged Health and Nursing Research



Hua Li RN, BSN, MPH, PhD
Assistant Professor
College of Nursing Campus: Saskatoon, SK

My research focuses on enhancing mental health and well-being; specifically in patients living with mental health and addiction disorders, and improving maternal mental health for new mothers.

Health Equity Research



Cindy Peternelj-Taylor RN, BScN, MSc, DF-IAFN
Professor
College of Nursing Campus: Saskatoon, SK

My research and scholarship focuses on professional role development for nurses and other health care professionals who work with criminal justice involved persons with particular emphasis on ethical and clinical issues that emerge from practice.

A selection of peer-reviewed journal articles indexed in Scopus from 2021:

- Mislang, A.R., Soto-Perez-de-Celis, E., Russo, C. and 20 more (...). (2021). The SIOG COVID-19 working group recommendations on the rollout of COVID-19 vaccines among older adults with cancer. *Journal of Geriatric Oncology*,12(5) 848-850.
- Nightingale, G., Battisti, N.M.L., Loh, K.P. and 9 more (...). (2021). Perspectives on functional status in older adults with cancer: An interprofessional report from the International Society of Geriatric Oncology (SIOG) nursing and allied health interest group and young SIOG. *Journal of Geriatric Oncology*,12(4) 658-665.
- Peters, E.M., Zhang, Y., Lodhi, R. and 2 more (...). (2021). Melancholic Features in Bipolar Depression and Response to Lamotrigine: A Pooled Analysis of Five Randomized Placebo-Controlled Trials. *Journal of Clinical Psychopharmacology*,41(3) 315-319.
- Brown, J., McDonald, M., Besse, C. and 4 more (...). (2021). Nursing Students' Academic Success Factors: A Quantitative Cross-sectional Study. *Nurse educator*,46(2) E23-E27.
- Racine, L. (2021). Racialization in nursing: Rediscovering Antonio Gramsci's concepts of hegemony and subalternity. *Nursing Inquiry*,28(2).
- Wakibi, S., Ferguson, L., Berry, L. and 2 more (...). (2021). Teaching evidence-based nursing practice: A systematic review and convergent qualitative synthesis. *Journal of Professional Nursing*,37(1) 135-148.
- Abubakari, G.M., Nelson, L.E., Ogunbajo, A. and 10 more (...). (2021). Implementation and evaluation of a culturally grounded group-based HIV prevention programme for men who have sex with men in Ghana. *Global Public Health*,16(7) 1028-1045.
- Pergolotti, M., Sattar, S. (2021). Measuring functional status of older adults with cancer with patient and performance-based measures, a how-to guide: A young society of geriatric oncology and nursing and allied health initiative. *Journal of Geriatric Oncology*,12(3) 473-478.
- Mnyambwa, N.P., Mahende, C., Wilfred, A. and 8 more (...). (2021). Antibiotic susceptibility patterns of bacterial isolates from routine clinical specimens from referral hospitals in Tanzania: A prospective hospital-based observational study. *Infection and Drug Resistance*,14869-878.
- Haase, K.R., Sattar, S., Hall, S. and 7 more (...). (2021). Systematic review of self-management interventions for older adults with cancer. *Psycho-Oncology*,30(7) 989-1008.

Stay Connected!

Want to learn more about Nursing Research and Scholarship?

Check out our [Webpage](#) and [Research Snapshot!](#)

Want to keep on top of upcoming funding opportunities? Consider joining the USask Health Science and/or Social Science [listserv!](#)

Want to know more about upcoming training opportunities?

- ✓ Check out the Saskatchewan Centre for Patient-Oriented Research (SCPOR) [Events Calendar](#).
- ✓ Find upcoming and archived CIHR Webinars [here!](#)
- ✓ Join a [CIHR SPOR Network!](#)
- ✓ Find out more about the [CIHR IIPH Indigenous Mentorship Network Program](#)

Key Contacts:

[Dr. Pammla Petrucka](#): Interim Associate Dean Research and Graduate Studies

[Raeleen Wilson](#): Administrative Coordinator – Research and Graduate Studies

[Robin Thurmeier](#): Research Facilitator (Pre-Award)

[Caitlin Olauson](#): Research Coordinator (Post-Award)

[Jill Brown](#): Graduate Program Coordinator

[Kylie Kelso](#): Communications Officer

[Tammy Morrison](#): Financial Analyst

[Brit Tastad](#): SBA – Human Resources

Important Dates:

September 30th is the National Day for Truth and Reconciliation

This day, which was established as one of the 94 recommendations from the [Truth and Reconciliation Commission](#), provides an opportunity for Canadians to recognize and commemorate the legacy of residential schools. This may present itself as a day of quiet reflection or participation in a community event. This date coincides with [Orange Shirt Day](#), which began in 2013 and involves wearing orange shirts to honour Indigenous children forced to leave their families to attend residential schools.

- ❖ The National Centre for Truth and Reconciliation provides a number of [Education resources](#) that can help raise awareness of the history and creation of the residential school system, its ongoing legacy, and how it has shaped the country we live in today.
- ❖ University of Alberta is home to [Indigenous Canada](#), a Massive Open Online Course (MOOC) from the [Faculty of Native Studies](#) that explores Indigenous histories and contemporary issues in Canada. You can enroll for free [here](#).

College of Nursing Activities

Nurs 990 Sessions (12:00-12:50 pm)

Contact Raeleen for details.

September 8: Introduction to Academic Writing: Constructing and Supporting an Argument (Dr. Gerri Lasiuk)

September 15: APA Writing Workshop #1: Getting Started: Paper Organization, Level of Headings, Reference Lists (Dr. Arlene Kent-Wilkinson)

September 22: APA Writing Workshop #2: Attention to Detail: Referencing, Integration & Synthesis (Dr. Arlene Kent-Wilkinson)

September 29: Avoiding Plagiarism (Jill McMillan)

Upcoming Research Events

Sept 14: SCPOR – “**Reflections from BC: What our patients and stakeholders are telling us about their priorities for patient-centred measurement**”. Details can be found [here](#).

Oct (Fridays): The **2021 SPOR Northwest Virtual Institute** provides an opportunity to engage with experts to discuss patient-oriented research. [Register by September 28!](#)

Oct 5 to 7: The **7th Wicihitowin Indigenous Engagement Conference** program is now open for registration! Registration for this virtual conference is free this year. Conference details, including program and registration can be found [here](#).

Nov 16 & 18: Mark your calendars and save the date for the 2021 **Saskatchewan Health Research Showcase**. Registration for this showcase is free this year. **Abstract submissions are due by September 24!** Details can be found [here](#).

Upcoming Grant Competitions

Contact Robin for details.

CIHR Project Grant [Fall 2021](#)

Sept 7: Submit to UnivRS and ResearchNet (eApproval)

Sept 15: Submit to funder (via ResearchNet)

SHRF Solutions [Funding Program](#)

Sept 15: Eligibility Check Deadline

Nov 18: Submit to UnivRS

Nov 30: Submit to funder (via SHRF RMS)

SSHRC [Insight Grant](#)

Sept 20: Submit to UnivRS

Oct 1: Submit to Funder (via SSHRC Web-Based Forms)

USask SSHRC [Explore & Exchange Special Call](#)

Oct 19: Submit to UnivRS

Oct 22: Funder accepts submissions (via UnivRS)

SSHRC [Race, Gender and Diversity Initiative](#)

Sept 21: Grant [Webinar](#)

Nov 3: Submit to UnivRS

Nov 15: Submit to funder (via Convergence)