



Research & Scholarship Newsletter

August 2022

Research 101: Ready to share your research and scholarship stories? Join “The Conversation”!

What is The Conversation?

The Conversation Canada launched in June 2017. The Conversation is an independent source of news and views, from the academic and research community, delivered direct to the public.

The Conversation has a goal of making academic research accessible to a mainstream audience, and they communicate this mission clearly in their slogan: “academic rigor, journalistic flair”. The Conversation utilizes a team of professional editors who work with experts to unlock their knowledge and parcel it in a digestible format and publish it on a platform that is both easy to access and to share. This open-access model is free to read and free to publish; an intentional design to help promote the sharing of facts and free-flow of information.

How is helpful for researchers?

For better or worse, social media and its role in the spread of information, is here to stay. Many scientists are adapting to this landscape and are actively engaging on social media, discussing everything from methods to the latest developments in research. Some even use social media to raise funds, provide mentoring online and provide a space to build both social and professional networks, allowing scientists to develop new collaborations.

Perhaps one of the most important uses of The Conversation is to provide a method to share scientifically tested information with a lay audience and allow space for respectful public

Researcher Q & A

Dr. Michelle Pavloff



Q: Tell us three quick facts about yourself.

1. I love to travel with my family.
2. I am the Past President of the Canadian Association for Rural and Remote Nursing.
3. My research areas include rural mental health and rural nursing practice.

Q: What is the best part of taking your graduate nursing education? What are you looking forward to the most about finishing your program?

A: I loved learning about leadership and adult education in my Masters program, working with brilliant and passionate researchers at the CoN, and growing into an independent researcher in my PhD program. I am most looking forward to reading non-academic books again when I finish my program.

Q: What is one thing you are most proud of so far that you’ve accomplished being a graduate student?

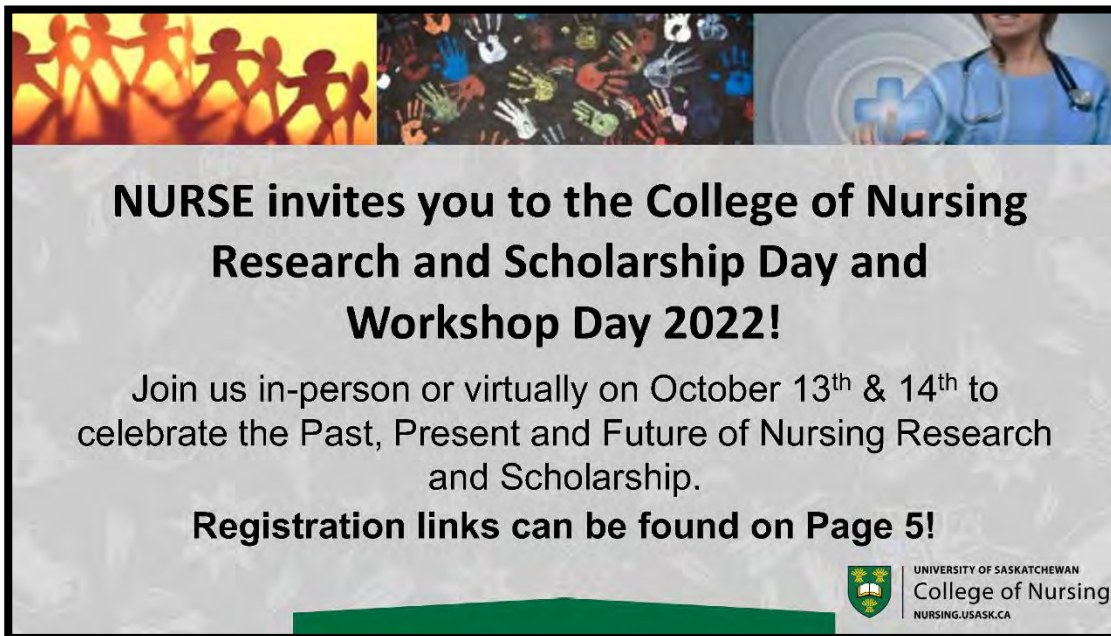
A: I learned to be an independent researcher under the mentorship and guidance of experienced researchers. I am very proud that I can lead research teams now and hold external funding. I am also proud that I did all of this with three young kids at home.

discourse; a powerful antidote to the wide-spread sharing of false information.

How to get involved?

If you are currently employed as a researcher or academic with a university or are a PhD candidate, you can submit a pitch for an article on The Conversation website. Masters' students may write with a professor as a co-author.


To submit a pitch, you must create an account and follow the steps outlined. While not peer reviewed in the traditional sense of an academic journal, The Conversation editors will review the article and work with the author to provide feedback on: the article itself, whether it is a good fit for The Conversation, and if the timeliness is appropriate. Find out more or submit your pitch here: <https://theconversation.com/ca/pitches>.



**NURSE invites you to the College of Nursing
Research and Scholarship Day and
Workshop Day 2022!**

Join us in-person or virtually on October 13th & 14th to
celebrate the Past, Present and Future of Nursing Research
and Scholarship.

Registration links can be found on Page 5!

 UNIVERSITY OF SASKATCHEWAN
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Stay Connected!

Learn more about our **Nursing Research and Scholarship!** Check out our [Webpage](#) and [Research Snapshot!](#)
Keep on top of upcoming funding opportunities! Join the USask Health Science and/or Social Science [listserv!](#)
Do you engage in Patient-Oriented Research? Join the SCPOR [Affiliated Researcher Alliance](#) (ARA)!

Help us Celebrate Success!

Submit something for yourself or on behalf of someone else. No success is too small to submit!

[Submit a success today!](#)

Once the form is submitted, we will work with you to determine the best way(s) to communicate and celebrate the items. If a submission is received on behalf of someone else, the individual will be contacted in advance of circulating the news publicly.

DID YOU KNOW? Using Social Media to Build Connections

- ✓ Prospective graduate students look at social media to find faculty they would like to work with as their supervisors?
- ✓ Plan a meeting with [Kylie](#) to discuss how your work can be highlighted on the College of Nursing social media pages.



Celebrating Nursing Research & Scholarship Success!

BE WHAT THE WORLD NEEDS

In the News...

Associate Dean Research Appointment:

Please join the University of Saskatchewan (USask) College of Nursing in congratulating Dr. Louise Racine (PhD) on her recent appointment to College of Nursing Associate Dean – Research and Graduate Studies (ADR). Click [here](#) for details!

Search for Canada Research Chair (Tier 2)

launched! The College of Nursing is excited to announce we are accepting applications for a Tier II Canada Research Chair in Refugee and Migrant Health Promotion and Integration. Click [here](#) for details!

August 31st was International Overdose Awareness Day! The research work that Drs. Geoffrey Maina, Sithokozile Maposa, and Marcella Ogenchuk undertake in this area was featured on the College social media channels. Click [here](#), [here](#), and [here](#) to learn more about Dr. Geoffrey Maina's work. Click [here](#) and [here](#) to learn more about Dr. Sithokozile Maposa's work. Click [here](#) to learn more about Dr. Marcella Ogenchuk's work.

Research Funding Awarded! SHRF Align

Grant (Round 1)! Congratulations to Dr. Noelle Rohatinsky on her SHRF Align grant entitled "*Enhancing chronic illness care for older adults with inflammatory bowel disease in Saskatchewan*". Click [here](#) for details!

A selection of peer-reviewed journal articles indexed in Scopus from 2022:

- O'Connell, M.E., Haase, K.R., Grewal, K.S. and 6 more (...) (2022). Overcoming Barriers for Older Adults to Maintain Virtual Community and Social Connections during the COVID-19 Pandemic. *Clinical Gerontologist*, 45(1) 159-171.
- Li, H., Glecia, A., Kent-Wilkinson, A. and 3 more (...) (2022). Transition of Mental Health Service Delivery to Telepsychiatry in Response to COVID-19: A Literature Review. *Psychiatric Quarterly*, 93(1) 181-197.
- Racine, L., Andsoy, I., Maposa, S. and 2 more (...) (2022). Examination of Breast Cancer Screening Knowledge, Attitudes, and Beliefs among Syrian Refugee Women in a Western Canadian Province. *The Canadian journal of nursing research = Revue canadienne de recherche en sciences infirmieres*, 54(2) 177-189.

Nursing Research Spotlight

Innovations in Health Systems and Education Research



Kathy Rodger RN, MN, BSN, CMSN (C)

Associate Professor – Academic Programming
College of Nursing Campus: Regina, SK

I am interested in how to mentor and support nursing instructors who teach nursing students in acute healthcare settings.

Community-Engaged Health and Nursing Research



Lynn Jansen BSN, MN, PhD

Assistant Professor
College of Nursing Campus: Prince Albert, SK

My research fosters working relationships among older adults, Indigenous community members, healthcare providers and researchers to co-develop knowledge sharing strategies for chronic disease management.

Health Equity Research



Louise Racine RN, BScN, MScN, PhD

Professor
College of Nursing Campus: Saskatoon, SK

My research focuses on immigrant and refugee health; specifically, family caregiving among non-Western immigrants, refugees and francophone communities living in the prairie provinces. My program of research also focuses on the delivery of culturally competent and safe nursing care to Indigenous populations.

- Verma, R., Saldanha, C., Ellis, U. and 2 more (...) (2022). eHealth literacy among older adults living with cancer and their caregivers: A scoping review. *Journal of Geriatric Oncology*, 13(5) 555-562.
- Abdi, N., Robertson, T., Petrucka, P. and 1 more (...) (2022). Do motorcycle helmets reduce road traffic injuries, hospitalizations and mortalities in low and lower-middle income countries in Africa? A systematic review and meta-analysis. *BMC Public Health*, 22(1).
- Li, H., Glecia, A., Arisman, K. and 3 more (...) (2022). Mental Health and Addiction Related Emergency Department Visits: A Systematic Review of Qualitative Studies. *Community Mental Health Journal*, 58(3) 553-577.
- Burns, M., Bally, J., Bures, M. and 2 more (...) (2022). Constructivist Grounded Theory or Interpretive Phenomenology? Methodological Choices Within Specific Study Contexts. *International Journal of Qualitative Methods*, 21.
- Anonson, J., Bae, H., Anderson, J. and 3 more (...) (2022). A collaborative approach to studying homelessness in rural Saskatchewan through participatory action research. *Journal of Interprofessional Education and Practice*, 26.
- Stoliker, B.E., Kerodal, A.G., Jewell, L.M. and 5 more (...) (2022). Older people in custody in a forensic psychiatric facility, prevalence of dementia, and community reintegration needs: an exploratory analysis. *Health and Justice*, 10(1).
- Spurr, S., Bally, J., Nalwooga, N. (2022). Honoring the voices of families: An interpretive description of parents' understandings of, and insights into preventing type 2 diabetes in adolescents. *BMC Pediatrics*, 22(1).

Key Contacts:

Dr. Pammla Petrucka: Interim Associate Dean Research and Graduate Studies

Amanda McDonald: Administrative Assistant – Research and Graduate Studies

Raeleen Wilson: Administrative Coordinator – Research and Graduate Studies

Robin Thurmeier: Research Facilitator (Pre-Award)

Caitlin Olauson: Research Coordinator (Post-Award)

Jill Brown: Graduate Program Coordinator

Kylie Kelso: Marketing and Communications Specialist

Tammy Morrison: Financial Analyst

Nicole Shapka: Strategic Business Advisor – Human Resources

Nursing History Facts

Contributor: Dr. Helen Vandenberg

The first nursing training schools in Saskatchewan were to be found in Prince Albert in 1900, Regina in 1901, Yorkton in 1902, Indian Head in 1904, and Moose Jaw in 1906. Other early schools of nursing included Grey Nun's Regina 1907, Melfort 1907, St. Paul's Saskatoon 1909, Holy Family 1910, Maple Creek 1910, Swift Current 1912, Weyburn 1915, and Sister's of Providence Moose Jaw, 1917.

(Source: Robinson, M. (1967). The first fifty years. Saskatchewan Registered Nurses' Association (SRNA))

September Awareness Days

Watch the College of Nursing social media feeds for stories linked to:

❖ **World Suicide Prevention Day**

Follow our social media channels for more details!

[Facebook](#)

[Twitter](#)

[Instagram](#)

Contact Kylie if you have a research story that you would like to share.

Important Dates:

Upcoming Grant Competitions

SHRF Align [Grant](#) – Call #2

Aug 8: Submit to UnivRS for approvals

Aug 18: Submit to Funder

SCPOR Health Sciences [Traineeships](#)

Sep 14: Submit to NURSE for signature

Sep 19: Submit to Funder

CIHR Catalyst [Grant](#): Policy Research for Health System Transformation

Sep 22: Submit to UnivRS for approvals

Oct 4: Submit to Funder

SSHRC Insight [Grant](#) 2022

Aug 19: Submit NOI to USask for internal review

Aug 26: Submit grant for internal review

Sep 21: Submit to UnivRS for approvals

Oct 1: Submit to Funder

CIHR Fellowship [Competition](#)

Sep 28: Submit to UnivRS for approvals

Oct 10: Submit to Funder

CIHR [Operating Grant](#): Diabetes, Psychosocial Health, Prevention and Self-Management

Oct 20: Submit to UnivRS for approvals

Nov 1: Submit to Funder

SHRF Solutions – [Innovation and Impact](#) 2022

Sep 29: Eligibility Check due (SHRF RMS)

Nov 7: Submit to UnivRS for approvals

Nov 17: Submit to Funder

College of Nursing Activities

September 20: [Grant Writing Workshop](#) – SHRF Solutions grant program

Workshop attendees will learn more about the funding program and the application process for the Innovate and Impact funding streams. All are welcome! **Contact Robin for the Zoom link!**

October 13: [College of Nursing Research and Scholarship Day!](#)

Please join us virtually or in person for the College of Nursing Research & Scholarship Day featuring panel discussions and a virtual poster room highlighting abstracts from College of Nursing students.

[Register here](#) - In person registration requested by October 4, 2022

October 14: [College of Nursing Research Workshop Day!](#)

Join us to attend a number of workshops across three themes: 1) Communication and Knowledge Translation, 2) “How-To’s” for Navigating the Research Process, and 3) Team Research.

[Register here](#) – In person registration requested by October 4, 2022

NURS 990 Sessions (12:00-12:50 pm)

September 14: APA Writing Workshop #1: Getting Started: Paper Organization, Level of Headings, Reference Lists
Facilitator: Dr. Arlene Kent-Wilkinson

September 21: APA Writing Workshop #2: Attention to Detail: Referencing, Integration & Synthesis
Facilitator: Dr. Arlene Kent-Wilkinson

September 28: Avoiding Plagiarism (Academic Integrity Modules to Complete Prior to Seminar)
Facilitator: Jill McMillan

The above events are available to all within the College. Contact Amanda to RSVP!