ANNUAL IMPACT



College of Nursing

COLLEGE AT A GLANCE

VISION

The College of Nursing is a world leader in educating nurses in interprofessional health care, research, practice, innovation, capacity building and policy development.

MISSION

As University nursing faculty in Saskatchewan, the College of Nursing strengthens nursing, health and the health care system, through the creation and integration of knowledge from research, education and practice.



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PROGRAMS

The College of Nursing admits students to the following programs:

UNDERGRADUATE	GRADUATE		
Bachelor of Science in Nursing (BSN)	Master of Nursing (MN) Primary Health Care Nurse		
Post-Degree BSN	Practitioner (NP) Post-Graduate Nurse Practitioner Certificate (NP)		
	Doctor of Philosophy (PhD) in Nursing		

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OUR LOCATIONS

The College of Nursing has campuses in Saskatoon, Regina and Prince Albert. We distribute our undergraduate BSN program to students in Ile-a-la-Crosse and La Ronge. Watch for the addition of a distributed Yorkton site coming in 2014.

The College of Nursing uses a distributed learning approach in our MN and NP programs, allowing graduate students to *learn where they live*.



MESSAGE FROM **THE DEAN**

As I look back on the College of Nursing's achievements in 2013, I feel privileged to have stepped into the role of acting dean. In the past 12 months, we have been recognized with numerous prestigious awards, hosted many successful events and made significant progress on our goals as highlighted in our Third Integrated Plan.

In my travels around the province, I find our alumni to be immensely proud of graduating from this College. They have built a legacy and reputation for skills, expertise and commitment that we know our current students will carry forward as they move through their programs and beyond. A number of our faculty members are prominent Canadian nurse researchers who are generating knowledge in various fields, including global health policy in developing countries and the use of leading technologies in teaching.

The College believes that students should have the opportunity to learn where they live. As you will read in the stories featured in this report, we have campuses in Saskatoon, Regina and Prince Albert. In order to address the critical shortage of Registered Nurses in rural and remote communities, in particular in northern Saskatchewan, we have introduced an expanded distributed learning approach, so students also have the option to "learn where they live" in La Ronge and Ile-a-la-Crosse.

Our College is celebrating its 75th anniversary this year. We kicked off the festivities this fall with memorable events throughout the province, and I invite you to join me during our 75th anniversary celebration weekend from May 22–24, 2014.

Our Continuing Education and Development for Nurses team remains committed to promoting lifelong learning, by broadening its impact throughout the province of Saskatchewan and beyond. This fall, we celebrated with our students who received scholarships and awards totaling just over \$174,000. In October, our Regina Campus was recognized with an Award of Merit for outstanding design at the Premier's Design Awards. And the list goes on.

There are so many exciting stories from 2013 about our outstanding faculty, staff, students and alumni—too numerous to mention in just one report. When you have a moment, I invite you to read more at usask.ca/nursing.

Lois Berry, RN, PhD Acting Dean, College of Nursing



"(Our alumni) have built a legacy and reputation for skills, expertise and commitment that we know our current students will carry forward as they move through their programs and beyond."

HIGHLIGHTS OF 2013

RESEARCH PROJECT IMPACTS MATERNAL, NEWBORN AND CHILD HEALTH SERVICES IN TANZANIA

College of Nursing professor Dr. Pammla Petrucka, along with many local and Canadian partners including the Mama Kwanza (Mother First) Socio-Economic/ Health Initiative, received \$3.6 million to partner with organizations in northern Tanzania. The project will make an impact by improving access, quality and local service delivery to support the health of mothers and their children.

The program will help modernize maternal, newborn and child health services in the Arusha District of northern Tanzania, giving women access to health and socio-economic services, while strengthening abilities for continued local service delivery. "The aim is to establish family-centred care, bringing together services to support mothers and their children with both health and socio-economic support," said Dr. Petrucka.

Currently, patients receive health care at the existing Mama Kwanza clinic, but they also need economic, social, nutritional and educational support. This new initiative



Professor Dr. Pammla Petrucka with College of Nursing alumni and students

will provide access to water purification, solar food drying and community gardening. The program also aims to increase the number of local service providers and partners trained in evidence-based approaches for women and children's health.

"Projects such as Mama Kwanza provide the knowledge and tools that offer direct benefits to both our partner agencies and the people they serve," said University of Saskatchewan president llene Busch-Vishniac. "The world is not something far away. It begins at our doorstep. International research and development initiatives also provide opportunities for our students to become engaged, and ultimately, become better citizens of the world."

Funded in part by the Canadian International Development Agency (CIDA), the total CIDA contribution to the U of S is \$2,569,687 over three years. The balance of the funding will be provided through continuing partnerships with Regina Qu'Appelle Health Region, SaskTel, U of S and Coutts Courier Co. Ltd. Tanzanian partners include the City of Arusha Health, Nelson Mandela African Institution of Science and Technology and Green Hope.

ENGAGING INTERNATIONAL INDIGENOUS AND LOCAL ABORIGINAL COMMUNITIES

The College of Nursing was pleased to welcome Dr. Heather Exner-Pirot to the newly created position of strategist for outreach and indigenous engagement. Her primary focus in the new role will be to work with the College's Integrated Plan and position the College to achieve our vision for outreach and engagement with the international Indigenous and local Aboriginal communities. She will work with faculty, staff and students to impact educational curricula and ensure our programs are inclusive of Indigenous/Aboriginal knowledge and experiences. Dr. Exner-Pirot will also build on the existing strengths of the Native Access Program to Nursing (NAPN) and other U of S programs.

Dr. Exner-Pirot has been engaging with Aboriginal and northern students for ten years. She has held positions with the Johnson-Shoyama Graduate School of Public Policy and the International Centre for Northern Governance and Development (ICNGD) at the University of Saskatchewan, at the Office of Undergraduate Studies at the University of the Arctic and at the International Affairs, Peace and Human Security for the World Council of Churches in Geneva, Switzerland. Dr. Exner-Pirot holds a Bachelor of Arts in International Studies from the U of S, a Master of Arts from Memorial University and a PhD in Political Science from the University of Calgary.

Dr. Exner-Pirot has presented and published on northern, Arctic and Aboriginal issues and contributes to the work of the Saskatchewan First Nations Economic Development Network and northern food security efforts. She has taught as a sessional instructor at a variety of institutions, including the U of S and the University of the Arctic.



Dr. Heather Exner-Pirot, strategist for outreach and indigenous engagement

Dr. Exner-Pirot said she is eager to apply her wide variety of experience with academics, policymakers, students and Aboriginal stakeholders alike to her new position. "I believe personally and professionally that education is a key element in building healthy and prosperous Aboriginal communities. My work is focused on enhancing the ability of universities and the academic community to respond to the particular needs of Aboriginal and northern students," said Dr. Exner-Pirot.

COMMUNITIES NAME NURSING ROBOTS

It's official: the community nursing robots that help to educate nursing students at St. Joseph's Hospital and Health Centre in Ile-a-la-Crosse and at Northlands College Nursing Skills Lab in Air Ronge have received their new names. Say hello to *IleXPERT* ("Pert") and *RoboGale* ("Gale"). The names were chosen from suggestions by residents in local and surrounding communities.

IleXPERT ("Pert") was suggested by Sharon Hoffman for the Ile-a-la-Crosse robot. "Ile X is our community in short hand and I thought PERT could stand for 'professional expertise remote technology'," explained Hoffman. In Air Ronge, Waldo Berg said his inspiration for *RoboGale* ("Gale") was simple: "It combines 'robot' and the most famous nurse of all time, Florence Nightingale."

The College of Nursing started using remote presence technology to deliver nursing courses in Air Ronge and Ile-a-la-Crosse in September 2012. By using this new technology, nursing students living in northern communities can access nursing education, without leaving their communities. The goal in launching this technology was to make an impact on the critical shortage of healthcare workers in rural and remote communities.



La Ronge BSN students



Ile-a-la-Crosse BSN students

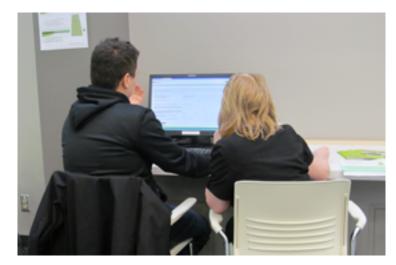
HIGHLIGHTS OF 2013

REGINA CAMPUS OPEN HOUSE

Check out our new digs! The University of Saskatchewan's Regina Campus, home to the College of Nursing, held an open house in March to showcase the new site to prospective students, friends of the college and the public. The drop-in event was a follow-up to the site's grand opening in November, and featured short campus tours and opportunities to meet faculty, staff and the College of Nursing dean.

"We are absolutely pleased with the final design of the site and so excited to offer the space and program to our students here in Regina," said Dr. Lynn Jansen, College of Nursing associate dean southern Saskatchewan campus.

College of Nursing recruitment strategist Della Stumborg said the organizers were delighted with the turnout of approximately 100 people. "It was a great opportunity to meet with prospective students, tell them about our program, explain the admission process and answer any questions in a one-on-one setting." Students who completed an application during the



Prospective student completes application online with academic advisor Rachelle Smith

Open House were entered to win a \$1,000 tuition bursary, automatically applied to their student account upon successful registration at the Regina Campus in September 2013.

The Regina Campus offers 115 spots annually to undergraduate nursing students. The presence of physical campus space in Regina allows the College and the University of Saskatchewan to have an increased presence in southern Saskatchewan and a greater province-wide impact on nursing education.

FACULTY MEMBER RECEIVES MENTORSHIP AWARD

We all look back fondly on those who have influenced our career path and shaped us into the people we are today. To celebrate the impact of these important mentors, the Saskatchewan Registered Nurses Association (SRNA) recognizes a practicing member with the SRNA Mentorship Award. The College of Nursing was proud to announce that the 2013 winner was faculty member Brenda Person from the Prince Albert campus.

"Every time I meet someone who has worked with Brenda, they comment on how much they learned from her, and how they appreciated both her skill and her willingness to share her knowledge," said Dr. Lois Berry, acting dean, College of Nursing. "She serves as an excellent role model not only for nurses and other health care workers alike, but for students and co-workers in the College of Nursing as well. In her role as a nurse educator, Brenda mentors students on a daily basis and works hard to link her students with their future role as nurses."



"I am both honoured and humbled to receive this award," said Person. "As Registered Nurses, I believe mentorship is required to bring us

together across generations, practice environments and sectors in a manner that guides us to acknowledge our interdependence and to appreciate that 'we are caught in an inescapable network of mutuality' (Martin Luther King, Jr.) that enables us to provide the best possible care to our clients and communities. I am forever grateful to my mentors for the support, encouragement, guidance and words of wisdom that inspired me to realize my dreams and reach my potential."

GRADUATE STUDENT RECEIVES CIHR AWARD AND SASKATCHEWAN INNOVATION & OPPORTUNITY SCHOLARSHIP

College of Nursing student Deanna Bickford is not only hard at work on her PhD, but also doing award-winning research. Deanna received the Canadian Institutes of Health Research (CIHR) Doctoral Research Award - Aboriginal Research Methodologies for her project titled Where Do I Get Porcupine Quills? An Exploration of Winter Counts as First Nations Ways of Knowing for Youth.

Success doesn't stop there. Bickford also won the 2013 Saskatchewan Innovation and Opportunity Scholarship for her research project. "I am honoured to have been selected for these prestigious awards. The research I work on is extremely rewarding, and to receive these awards for doing something I love is really exciting," said Bickford.

Deanna earned her Bachelor of Science in Nursing Degree in 2009, and completed her Master of Nursing in 2012. She is expected to earn her Doctor of Philosophy in Nursing in 2015. Her research is supervised by Dr. Pammla Petrucka at the U of S College of Nursing, Regina Campus.

Bickford is just the latest example of a graduate student whose research is making an impact at the College of Nursing. In 2013, our



PhD student Deanna Bickford

graduate studies program had 19 Master of Nursing graduates (15 course-based and four thesis-based), seven Nurse Practitioner graduates (six Primary Health Care Nurse Practitioners and one Post-Graduate Nurse Practitioner Certificate) and two successful PhD completions. Graduate program enrolment is expected to increase as the College moves forward and continues to develop our programs in 2014.

LOVE FOR RURAL NURSING DISCOVERED THROUGH PRE-HEALTH PROFESSIONS CLUB

You can never start too young in learning about nursing. A high school student from Carnduff, Saskatchewan took the opportunity in 2013 to get a first-hand look at nursing from a rural perspective. Kiana Apperley spent a day observing BSN graduate Tara Littlechief in the Community Health Centre of Arcola, Saskatchewan. Her experience was made possible by the University of Saskatchewan's Pre-Health Professions Club, a program that allows students to explore health careers through mentorships with local health regions.

As part of the job shadowing experience, students were asked to take note of a variety of aspects of the career including communication, teamwork, equipment used and the responsibilities of a health care professional. On occasion, they even have the opportunity to test out some of those skills. "I got to practice setting up an IV, which was extremely exciting and made me eager to do this in the future," said Apperley.



BSN graduate Tara mentors high school student Kiana through the Pre-Health Professions Club

The rural perspective had a particular impact on Apperley. "I think the most interesting thing about

my mentorship was the diversity between a rural nurse and a city nurse. In a rural hospital, the nurses do almost everything, including mixing and sorting medication for each patient," she said. "I really liked the atmosphere of the rural hospital. They worked together so well and everyone's opinion was valued."

By the end of the day, the experience had also confirmed Apperley's ambitions to work in health care. "The mentorship definitely impacted my desire to want to pursue a career in nursing. Spending the day mentoring alongside Tara helped me confirm nursing is where I want to be," said Apperley.

PROFESSOR RECEIVES NATIONAL AWARD FOR INNOVATIVE TEACHING

Warm congratulations to College of Nursing professor Dr. Sandra Bassendowski. She was one of five Canadian instructors to receive the 2013 Desire2Learn's (D2L) Innovation Award in Teaching and Learning from the Society for Teaching and Learning in Higher Education. Bassendowski teaches at the U of S Regina Campus.

Dr. Bassendowski was recognized for her recent innovation called "Concept Capture", which is a multi-dimensional, open, digital learning environment. Concept Capture focuses on the experience of undergraduate and graduate nursing students to create collaborative learning spaces. It uses technology like podcasts, Twitter, blogs, photos and wikis and encourages students to have an impact on their own learning by co-creating content as part of a co-operative teaching and learning environment.

Professor Bassendowski said she values the way that technology promotes and enhances student learning, since her career as an educator has been "all about the students." She joins Jay Wilson, from the College of Education, as the second U of S recipient of this award.

"We are very excited to have another one of our exceptional teachers recognized with the D2L Innovation Award in Teaching and Learning," said Patti McDougall, viceprovost, teaching and learning. "Innovation in both undergraduate and graduate education is a key priority for the institution, including advances in the use of learning



Dr. Sandra Bassendowski

technology. Dr. Bassendowski exemplifies, in her innovative uses of technology and her overall excellence in teaching, the type of teaching and learning environment we want to be known for at the U of S."

DAVISON RECEIVES SASKATOON LOCAL HERO AWARD

She's a member of the Prostate Cancer Pathway provincial working group. She's served as a provincial and regional consultant with the Saskatchewan Ministry of Health. She's been called on as an expert consultant to the Canadian Cancer Society. She's a member of the Education and Research Committee at St. Paul's Hospital Foundation Urology Centre of Health. But most recently, Dr. Joyce Davison was the recipient of Prostate Cancer Canada's Local Hero Award.

Dr. Davison received the award at the inaugural Saskatoon edition of the Wake Up Call Breakfast, a business breakfast series dedicated to the fight against prostate cancer. At each of the breakfasts, Prostate Cancer Canada celebrates a local hero who has made an extraordinary impact on the fight against prostate cancer through courage, inspiration and dedication. In Saskatoon, the event was held in September and presented in partnership with St. Paul's Hospital Foundation. Besides being the first-ever recipient of the Saskatoon Local Hero Award, Dr. Joyce Davison is also the first female in the history of the award to receive the honour.



(L to R) Colleen Cameron-Bergan (Board Chair, St. Paul's Hospital Foundation), Rocco Rossi (President & CEO, Prostate Cancer Canada), Dr. Joyce Davison (U of S College of Nursing) and Bruce Acton (CEO, St. Paul's Hospital Foundation)

"St. Paul's Hospital is very privileged to have Dr. Davison as a member of the Education and Research Committee in the Leslie and Irene Dubé Urology Centre of Health. We nominated her because we couldn't imagine a more fitting, or more committed recipient for the Saskatoon Local Hero Award," said Bruce Acton, CEO of St. Paul's Hospital Foundation.

Dr. Davison said she was extremely honoured to win the award, and that it would spur her research even further. "I hope to work with the St. Paul's Hospital Foundation and the Saskatoon Health Region to further develop additional evidence-based multi-disciplinary support programs that will be made available to prostate cancer survivors and their partners at the Leslie and Irene Dubé Urology Centre of Health."

NURSING STUDENTS HOST CNSA REGIONAL CONFERENCE

Students who gathered in September for the Prairie/Western Regional Conference for the Canadian Nursing Students' Association (CNSA) celebrated the theme of "Upstream Nursing: Building Bridges For A Better Tomorrow". Upstream nursing focuses on primary prevention and addressing root causes of disease and disability, and the conference helped participants to focus on the social, economic and environmental origins of health disparities. By better understanding social determinants of health, nurses can have an impact on promoting improved health status and greater health equity in the populations they serve.

An annual event held to bring together nursing students from the prairie and western provinces, this year's conference was held in Saskatoon, and hosted by the Nursing Education Program of Saskatchewan (NEPS) and the University of Saskatchewan College of Nursing. "Being selected to host the CNSA Regional Conference was a wonderful opportunity. By hosting the event in Saskatoon, more nursing students from Saskatchewan were able to attend. The conference gave nursing students a chance to gain new knowledge and an understanding of how the social determinants of health impact our community and our patients," said conference director Ashleigh Jaman.



The 2013 CNSA Prairie/Western Regional conference director, Ashleigh Jaman (center), alongside executive volunteers Nichol Mulligan (left) and Jane Kost (right)

STUDENTS RECOGNIZED AT ANNUAL AWARDS CEREMONY

We are proud of our students and every year we make sure they are recognized and celebrated by presenting over 90 scholarships and awards to deserving undergraduate and graduate students at the College of Nursing awards ceremony. Held in November, this year's awards totaled just over \$174,000.

"Our students couldn't do it alone. With the help of generous donations from dedicated donors, we are able to help students with their dream of pursuing post-secondary education," said college relations officer Anna Pacik. "Our donors passion for nursing has a lasting impact on our students," she added.

Congratulations to all our students who received awards this year! And thank you once again to our very generous donors.



Nursing student recipients alongside acting dean Dr. Lois Berry

LIKE US! TWEET ABOUT US!

Do you "like" us? Do you "tweet" about us? The College of Nursing has been working hard throughout 2013 to develop our social media pages, and we are proud of our strong presence on both Facebook and Twitter. By the end of 2013, we had 1424 Facebook friends and 617 Twitter followers, an increase of over 250% and 225% respectively since the end of 2012.

facebook.com/usasknursing

twitter.com/uofsnursing

To keep expanding our presence in 2014, we invite you to contribute. We are always looking for new content. If you have news that would make a good feature story, or know someone who deserves to be profiled, please send your suggestions to kylie.dietrick@usask.ca. Or simply "like" us on Facebook and follow us on Twitter for informative articles, college stories, photos, event listings and much more. The impact of social media is incredible and the engagement we've experienced with our friends and followers is fantastic, so we would love to see you join us today.

SASKATOON

Faculty, staff, students, alumni and friends of the College gathered in the new Health Science E-Wing Atrium on September 26 for an evening full of laughter and even a few tears. Former College of Nursing dean Yvonne Brown gave a nostalgic presentation titled, "Are We There Yet? Nursing's Search for a Home," while nursing student Lindsay Vold and alumna Anne Cholod treated guests to

an entertaining dialogue comparing "Nursing Now and Then." One of the most memorable moments of the evening took place when Dr. Lucy Willis was recognized as an honourary alumna of the U of S College of Nursing.

Other commemorative activities included tours of the new Health Science building, a poster presentation highlighting innovative research at the College and an archival display of yearbooks, lamps, uniforms and more.





In celebration of the 75th anniversary, potter Norma Fairbairn was commissioned to replicate a traditional nursing lamp.



KICKS OFF

The academic year of 2013/14 is an exciting time in the College of Nursing, as we celebrate 75 years of delivering nursing education. To mark the start of the anniversary year, the College hosted celebratory gatherings in Saskatoon, Regina, Prince Albert and Yorkton.

REGINA

On October 1, faculty, staff, students, alumni and friends of the College were treated to a very spirited skit at the College of Nursing Regina Campus. The show was performed by current nursing students, and took guests through the history of nursing. Registered Nurse and

alumna Donna Brunskill followed with a brilliant presentation titled "Carpe Diem."

Visitors also enjoyed campus tours, poster presentations by researchers highlighting current projects at the College and an archival display featuring photos, nursing books from the early 1900s and the senior stick.





PRINCE ALBERT

Wonderful music by harpist Pat Sonntag, an exciting traditional dance presentation by Linden Gamble, (son of alumna Pauline Dreaver) and a memorable evening of storytelling took place on October 3 at the Prince Albert Golf and Curling Club. As faculty,

staff, students and friends of the College gathered together to celebrate, alumni from several decades (1950s to 2010s) took the stage to tell their nursing stories and share their memories.

Guests were also treated to a poster presentation highlighting current research and an archival display including caps, pins, song books and sport team jerseys.



THE COLLEGE OF NURSING 75TH ANNIVERSARY CELEBRATIONS



YORKTON

The Gallagher Centre was abuzz on October 8 as the College hosted a 75th anniversary gathering in Yorkton. Pianist Bob Drayer filled the room with beautiful music, and visitors were treated to keynote presentations by nursing alumna Sunrise Health Region president and CEO Suann Laurent on "Leadership" and College of Nursing assistant professor

Dr. Noelle Rohatinksy on "Pursuing Graduate Studies".

A poster presentation highlighted current research projects and an archival display celebrated the past with items such as clothing, newsletters, the senior chalice and a historical procedures manual.

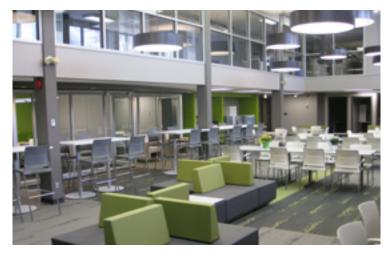


HIGHLIGHTS OF 2013

REGINA CAMPUS RECEIVES DESIGN AWARD

Not only is the home of the College of Nursing in Regina an extremely functional space for students, but it looks great too. In October, the impact of our collaborative design efforts was confirmed by an Award of Merit in the Interior Design Category from the Premier's Design Awards. The annual Premier's Design Awards recognize outstanding design achievements in categories such as architecture, community planning, interior design and landscape.

Mark Tomtene, director of Information and Communications Technology at the College of Nursing, worked closely with University of Saskatchewan Facilities Management and the architects on this project. "It was important that the U of S Regina Campus had an atmosphere consistent with buildings at the main U of S Campus in Saskatoon. As the first College to reside at the Regina Campus, we had an opportunity to help shape the site."



Regina Campus Learning Commons

Originally a Bible college, the space was a natural fit to be adapted as a post-secondary academic building. "Some of the spaces were already ideally configured and received updated finishing, furniture and technology, including the main entry, faculty office wing, the washrooms and the lecture theatre," explained Tomtene. "Some of the spaces were re-conceptualized. And some of the spaces were created from scratch."

"We are so thrilled to offer this space to our students," said Dr. Lynn Jansen, associate dean southern Saskatchewan campus. "As they enter the Regina Campus, they are walking into a modern, state-of-theart facility. Not only do we now have a space to call our own in Regina, we have one that was specifically designed for the students to meet their learning needs and offer them space to foster socially interactive learning with advanced technology."

INNOVATION IN TEACHING AND LEARNING

The teaching robots at Ile-a-la-Crosse and La Ronge are just the latest sign that the College of Nursing has made innovation and technology an important part of teaching and learning. The College's newly established Innovation Team has been pushing to position the College as a national and global leader in distributed learning, from sharing information at conferences and forums to raising awareness about the technology among government and industry organizations.

Building on the University of Saskatchewan Provost's Project Grant for *Innovative Practice in Collaborative Teaching and Learning*, awarded in Fall 2012 and led by assistant professor Dr. Carol Bullin, the Innovation Team is looking to prove that a high-quality nursing education can be offered distributively, thus having an impact on the development of an Aboriginal, rural and remote health professional workforce.



In practical terms, the team's work has included building a framework to assess the quality and costs of distributed

From Saskatoon Dr. Carol Bullin instructs students in La Ronge using remote presence technology

learning in the North, and raising awareness about distributed learning to stakeholders ranging from Health Canada and Aboriginal Affairs and Northern Development Canada to the Canadian Nurses' Association and the Aboriginal Nurses Association of Canada. The team has also worked inter-professionally with faculty in the College of Dentistry to teach oral health assessment to northern nursing students using remote presence technology, and successfully leveraged the Provost's Project Grant into a Canadian Institutes of Health Research (CIHR) Connections Grant, which will see the College host an international Remote Presence Forum in March 2014.

COLLEGE CLOTHING ORDER RAISES FUNDS FOR STUDENTS

What's not to like about an opportunity to combine shopping with fundraising? Staff, faculty, students and alumni had the opportunity once again to purchase College of Nursing merchandise in 2013. In response to student feedback, the College added toques and yoga pants this year to the previous offerings of branded hoodies, sweatpants, crew neck sweaters, t-shirts, jackets and hats.

"We've offered the clothing fundraiser three times now and the order not only continues to be a success, but it's growing in popularity," said communications officer Kylie Dietrick. "A portion of proceeds from each item sold will be used to support student initiatives such as graduation banquets, conference travel, etc.," said college relations officer Anna Pacik.

In 2013, 345 people bought just over 571 items, which raised over \$2,800 in fundraising proceeds. Yet another perk: wearing college branded clothing gives students a sense of spirit and raises the college profile, which translates to



One of many items available in the college clothing order

having even more of an impact within communities where the program may not be as well known. The online clothing fundraiser will continue to run twice per year, in spring and fall.

EXPLORING LOCAL-GLOBAL CONNECTIONS

The International Centre for Northern Governance and Development (ICNGD) is leading the University of Saskatchewan in creating a global presence for Northern economic development and governance, and the College of Nursing has joined the Centre to help further their focus on health and social development. The College is deeply invested in making an impact on nursing education and on the provision of health care in northern Saskatchewan. ICNGD's joint programming between Saskatchewan and the Nordic and Russian partners for their northern studies program creates a pathway for linking northern nursing students with classmates experiencing similar geographic, socio-economic and health conditions in northern and remote areas.

The U of S has much to learn about specialized approaches to health care challenges that are particularly severe



From the College of Nursing, Dr. Lorna Butler, Dr. Lois Berry, Dr. Heather Exner-Pirot and Maxine Watt

in the north, including tuberculosis, frost bite, certain types of cancer, rural/remote maternal-child care and seasonal effects on health. The North-Eastern Federal University (NEFU) is located in Yakutsk, Russia and as the nursing profession evolves in this area, NEFU has much to learn with regards to accreditation, regulation and professional organizations and associations. As such, an idea was put forward to establish a Summer Institute for Indigenous Health and Well-Being, with exchanges between U of S and NEFU students, especially northern and Indigenous ones.

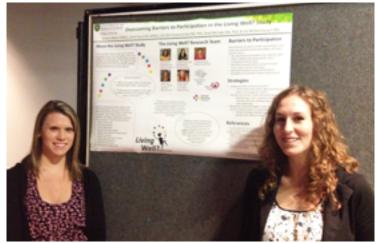
The establishment of a Summer Institute, and research collaboration on relevant health issues, particularly tuberculosis, will help create stronger local-global links as northern studies and nursing students learn from each other about promoting health and well-being given the circumstances found in northern communities. Aboriginal students rarely participate in international exchanges or collaboration, for a variety of social and economic reasons, so this is a concerted effort to make international exchange feasible and relevant.

NEFU hosted an international conference, "The Role of the Higher Nursing Education in Nurse Development", on May 16, 2013, with many participants from the U of S College of Nursing in attendance.

FUNDING GIVES UNDERGRADUATE STUDENTS A CHANCE TO EXPERIENCE HANDS-ON COMMUNITY RESEARCH

Examining the challenges faced by children with complex needs and their families was the focus for a recent research study conducted by Drs. Jennifer Kryworuchko and Janet McCabe and supported by research coordinator Joseph Wickenhauser and College of Nursing undergraduate students Janet Gaunt and Shaena Weiers. Titled *Living Well? Examining Quality-of-Life and Associated Care Needs among Families of Children with Medical Complexity*, the report was funded by RBC Nurses for Kids, College of Nursing, University of Saskatchewan and engaged three community partner organizations: Autism Services of Saskatoon, Hope's Home (Regina and Prince Albert) and Mental Health & Addiction Services (Saskatoon Health Region).

Together with community partners, the research team connected with families to learn more about their perception of their quality of life. The researchers fostered direct and ongoing engagement with families and community partner organizations, especially to



Summer research interns Janet Gaunt and Shaena Weiers

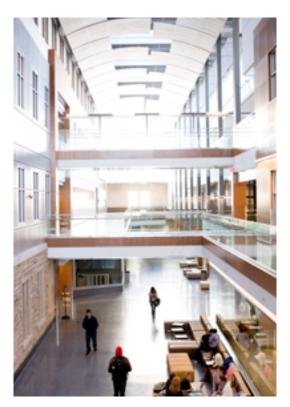
interpret and communicate study results, in order to maximize the impact of the research on the community and promote meaningful improvements to health services delivery for Saskatchewan families.

For summer research interns Gaunt and Weiers, the project provided an opportunity to gain hands-on experience in community-based research. At the 2013 U of S College of Nursing annual awards ceremony, they presented their own findings from the experience, specifically about barriers to recruitment and adapting study methods to the needs of participants. Both students intend to pursue graduate studies in nursing in the future and remain engaged with the project.

NEW BUILDING BRINGS SASKATOON CAMPUS TOGETHER

The days of being spread out in numerous buildings across the Saskatoon Campus have come and gone. For many years, the College of Nursing was distributed among Ellis Hall, St. Andrews College and the Health Science building A and B wings. September brought a fresh start for the College, as faculty, staff and students moved into the newly constructed E-Wing in the Health Science building. The new wing extends out to College Drive, along Wiggins Avenue and houses a state-of-the-art library, two lecture theatres, four floors of office space, graduate student space, labs, meeting rooms, an underground parkade and a superior Clinical Learning Resource Centre.

The E-Wing addition is part of the overall University of Saskatchewan Health Sciences Project. The new Health Sciences building offers an integrated experience for students in all health care fields, supporting and enabling collaboration between students, faculty and researchers in all health science disciplines. Bringing the health science colleges together in one building will have a tremendous impact on inter-professional education, research and practice at the U of S.



Saskatoon Health Science Building E-Wing Atrium

EXPERIENCE NURSING

The College of Nursing values academic advising and understands its importance both in guiding current learners and in recruiting prospective students. Throughout the year, advisors give presentations at schools and meet with students who visit the various College of Nursing campuses.

"Spotlight on Health Careers" Shines on Nursing

In November, the College of Nursing participated for the fifth time in "Spotlight on Health Careers", which helps high school students better understand the roles, responsibilities, working conditions and educational requirements for specific health-related careers. This unique learning opportunity is a partnership with the Saskatoon Industry-Education Council (representing the Public, Catholic and Prairie Spirit school divisions), postsecondary educational institutions and the Saskatoon Health Region.

The Saskatoon Industry-Education Council offers 28 different "Spotlights" throughout the year and highlights health careers such as Nursing, Therapies and Pharmacy. Spotlights are limited to small group sizes (approximately



High school students attend the 2013 Spotlight on Nursing

30 students), which allows for hands-on activities and one-on-one time to answer student questions. Students who are accepted have a keen interest in pursuing a career within health care, so the Spotlight can have an important potential impact on their future career choices.

This past year the program was met with an overwhelming response from the high schools, with over 100 students hoping to attend the Spotlight on Nursing. 30 students were chosen from various high schools in Saskatoon and neighbouring rural areas. These students toured the new E-wing in the Health Sciences building and practised hands-on skills in the Clinical Learning Resource Centre. Students removed surgical staples, checked their blood pressure and oxygen saturation and listened to lung and heart noises. The students also had the opportunity to interact with different simulation mannequins and act as nurses to treat a mannequin with various medical symptoms.

High School Student Spends a Week as a College of Nursing Student

At the start of 2013, the College of Nursing invited Grade 12 student Jesse Tomolak from the Prairie Spirit School Division to spend a week in the College, in order to experience what it would be like to be a nursing student and to learn more about the nursing profession. She attended lectures, labs, went on tours, observed/participated in nursing research with a faculty member and met with an academic advisor to learn about the admission requirements and application process. Jesse was also paired with different undergraduate students each day, who took her to classes and labs and spent lunch with her to talk about their experience.

She was delighted with her visit. She appreciated the variety of classes she was able to attend, liked the tours and enjoyed the time she spent with the students. Jesse had an eye-opening experience in getting to work with a faculty member on research, and in seeing exactly what a nurse does in a research role. According to Tomolak, the time spent with the faculty member had a very positive impact on her decision to choose nursing as a career.



High school student Jesse Tomolak spends a week as a nursing student

This week-long mentorship has also had a positive impact on the relationship between the College of Nursing and the Prairie Spirit School Division. The Prairie Spirit School Division was very grateful to the College for setting this up for one of their students. The College received a certificate of appreciation from the school division, and said they would be calling again if they had another student in the career/work education program.

HIGHLIGHTS OF 2013

CONTINUING EDUCATION AND DEVELOPMENT FOR NURSES SEES NEW GROWTH

Continuing Education and Development for Nurses (CEDN) at the College of Nursing has had a busy year delivering impactful education and professional development programs to nurses and health care providers throughout Saskatchewan. With a rich 40year history, CEDN provides continuing education and professional development by responding to the needs of the province's citizens and health care providers. This year, under the leadership of director Cathy Jeffery, CEDN has explored and implemented several new programs, sponsored student practicums, explored e-learning technologies and assisted planning committees to deliver five conferences, including the 2013 Nursing Leadership Conference.



After making several site visits to health regions across the province, CEDN worked closely with the province's health regions, ensuring the delivery of specific

CEDN puts on a Physical Assessment Workshop with instructor Dr. Tony Tung

workshops needed in each community. It is also exploring opportunities to use the remote presence technology, currently in place in northern Saskatchewan, to deliver clinical education to practicing nurses in northern communities in 2014. Finally, the organization welcomed two Master of Nursing students who completed their practicums with CEDN in 2013. Kristi Fedoroff's work on immunization has contributed to the College's undergraduate program and Sharleen Jahner's work on tuberculosis education provided the basis for a CEDN provincial e-learning program.

E-LEARNING CENTRE IMPLEMENTS TECHNOLOGY TO HELP STUDENTS

If you think you've noticed the College becoming more high-tech as of late, you are correct. In 2013, the College of Nursing E-Learning Centre continued to implement new technologies with the goal of having an impact on the student experience. Technologies included increased High Definition (HD) video conference hardware in the north, new computing, printing, WiFi network capacity in the Learning Commons space at the Regina Campus and extended software solutions for students.

Two specific resources for students include Nursing Central and Grammarly. During the fall term, the College of Nursing obtained an institutional site license for Nursing Central, a leading online and mobile nursing resource. Students can register for an account, then download the app or access the online resources through any web browser. After a successful first year in 2012, the College also extended the pilot of Grammarly. Grammarly is a student-centered writing aid that allows students to improve their papers and avoid unintentional



Students use mobile devices to access extensive nursing resources at their fingertips

plagiarism when preparing their assignments. The tool is available for faculty, staff and instructor access as well.

Almost everyone has a mobile device and now we're using them too. Undergraduate nursing students are required to have a handheld mobile computing device as part of their U of S BSN program. The devices are used in classroom and clinical practice to bring resources and expertise to the point of care. The smart phones can also be used as a clicker for audience polling in the classroom.

CELEBRATING 25 YEARS! CUSTODY AND CARING CONFERENCE A WIN-WIN COLLABORATION FOR NURSING

In October the College of Nursing, in collaboration with the Regional Psychiatric Centre and Correctional Service Canada, hosted the 13th Biennial Custody and Caring: International Conference on the Nurse's Role in the Criminal Justice System. Since 1989, the conference has brought together practitioners, scholars, researchers, administrators, policy makers and students to discuss up-and-coming clinical and work-life issues that bridge the gap between the criminal justice and health care systems.

For 25 years, the conference has played an essential role in translating and interpreting research related to health care delivery within the criminal justice system. The conference focuses on both practice and policy as it relates to forensic and offender healthcare, as well as to vulnerable populations in general. The conference also has an impact on this specialization as a whole by mentoring and engaging practitioners and researchers who are new to the field.

Given the success of the biennial conferences, in 2011 an endowed scholarship was established to support students annually in the Bachelor of Science in Nursing program. To date, three \$1,000 scholarships have been awarded to students who are pursing studies or clinical practice in the areas of forensic mental health or correctional nursing. The College of Nursing has been a long-time leader in addressing the social and health needs of vulnerable populations.



Dr. Cindy Peternelj-Taylor (right), chairperson, Custody and Caring Conference Planning Committee, presents the scholarship to BSN student Christine Casavant at the annual student awards ceremony

RESEARCH FUNDING SPINS OFF INTO COMMUNITY PROGRAM FOR PRESCHOOLERS

Childhood obesity is a growing concern for families in the Prince Albert Parkland Health Region. Now supported by resources from the RBC Nurses for Kids Fund, a research team located in Prince Albert has been examining strategies to help combat the dramatic increase in this troubling condition. The work has involved a number of communitybased partners and supported several initiatives related to the health of children within the region.

In 2011, the group created an international conference focused on improving the overall wellbeing and health of children, the first of its kind in Saskatchewan. The conference brought together researchers, practitioners, parents, nurses, teachers, physicians, rehab and physical activity specialists and community agencies, and was a huge success.

Following the conference, unexpected profits allowed the group to create a much-needed community program for preschoolers. This program, implemented in 2013, provides a free, well-equipped gym for parents and their children to use once a week for play time. This research in action has had an impact on the lives of people in the region, as it has increased access to programs and facilities while decreasing financial barriers to participating in physical activity. As a result, there are increased physical activity levels in preschool children and increased awareness of physical literacy in caregivers. The funding for this program will continue into 2014.



Members of the Improving Health for Children research team, including College of Nursing associate professor Dr. June Anonson, present a cheque for the Fun to Learn Interactive Play (FLIP) program

RESEARCH SUCCESS!



(L to R) Drs. Mary Ellen Andrews, Norma Stewart and Kelly Penz

* Faculty and staff are also engaged as Co-investigators in numerous health research projects.

Bold denotes College of Nursing faculty and staff; Principal Investigators in italics.

Canadian Institutes of Health Research (CIHR)

- Operating Grant: Nursing Practice in Rural and Remote Canada II; Dr. N. Stewart, Co-Principal Investigator, Co-Investigators include Drs. M.E. Andrews, K. Penz, M. MacLeod (UNBC)
- Planning Grant: Building the Scholarship of Remote Presence Telementoring to Extend its Practice to Health Education and Practice; **Drs.** *L. Butler*, *L.* **Berry**, *C.* **Bullin**, **J. McCabe**, **H. Bilinski**, **M.E. Andrews**, **H. Exner-Pirot**; **M. Tomtene**, **A. Pacik**
- Doctoral Research Award: Where Do I Get Porcupine Quills? An Exploration of Winter Counts as First Nations Ways of Knowing for Youth; D. Bickford (PhD candidate),
 Dr. P. Petrucka (Supervisor)

Heart and Stroke Foundation of Canada

Grant-in-Aid: Evaluation of a Novel Cardiopulmonary Resuscitation (CPR) Video Decision Aid to Promote Shared Decision-making with Seriously III Patients and their Families; **Drs. J. Kryworuchko**, R. Gallagher (UBC), D. Heyland (Queen's), R. Fowler (Sunnybrook Research Institute)

Government of Canada

Canadian International Development Agency (CIDA) Grant: The Mama Kwanza (Mother First) Socio-Economic/Health Initiative; Dr. P. Petrucka

Saskatchewan Health Research Foundation (SHRF)

Two recipients won top awards in their category: Dr. S. Udod, Establishment Grant in socio-health research; Dr. Y. Lu, Postdoctoral Research Fellowship in sociohealth research with supervisor Dr. L. Racine.

- Establishment Grants:
- Mixed Methods Study of the Web-based Life Support Decision Aid;
 Drs. J. Kryworuchko, D. Goodridge, J. Reid (Medicine); K. Levesque and P. McGrath (Saskatoon Health Region), Steven Lewis (Government of Saskatchewan)
- Healthy Health Care Workforces: Testing a Model of Work Engagement and Burnout among Palliative Care Nurses in Rural and Urban Practice Settings; Drs. K. Penz, D. Goodridge, L. Hellsten-Bzovey (Education)
- Role Stressors and Coping Experiences of Nurse Managers in Rural and Urban Acute Care Facilities in Saskatchewan and Alberta; **Drs. S. Udod**, G. Cummings (Nursing, University of Alberta), D. Care (Health Studies, Brandon University)



(L to R) Drs. Louise Racine and Yixi Lu

It's been an exciting, fruitful year for College of Nursing researchers. Many of our faculty have been awarded provincial, national and international research funds to explore important health topics on local and global levels.*

Saskatchewan Health Research Foundation continued

- Postdoctoral Research Fellowship: Between Chinese Traditional Medicine and Western Medicine: A Negotiated Medical Decision Making Process among Mainland Chinese Immigrants in Saskatchewan; Drs. Y. Lu, *L. Racine* (Supervisor)
- Research Connections Grants:
 - Translating Knowledge Through Relating: Social Interaction Knowledge Translation for In-home Care; **Dr. L. Jansen**
 - Custody and Caring: 13th Biennial International Conference on the Nurse's Role in the Criminal Justice System; Drs. C. Peternelj-Taylor, A. Kent-Wilkinson

Special Olympics Canada

Research Grant: Building Capacity in Rural Communities—Understanding Barriers to Sports Participation by Children and Youth with Intellectual Disabilities; **Drs. J. McCabe**, L. Hellsten-Bzovey (Education), L. McIntyre (Education)

University of Saskatchewan

- · Engaged Scholar Mobilization Graduate Student Catalyst Awards
 - iNurse, iTeach: Using Mobile Applications in Client Education;
 Dr. S. Bassendowski, S. Davies (PhD candidate)
 - Linking Learners with Leaders for Life where they Live (L4);
 Dr. L. Butler, M. Watt
- Community-engaged Scholarship Research: The Peer Mentorship Project: Exploring the Effect of Peer Mentoring for Children and Youth with Disabilities; Dr. J. McCabe
- Community-engaged Experiential Learning: Engaging Rural Communities in Advancing Interprofessional Education of Health Science Students; Dr. H. Bilinski
- Provost's Project Grant for Innovative Practice in Collaborative Teaching and Learning: Northern Innovative Teaching and Learning Practice in Pediatric Nursing Education: Caring For Kids Where They Live; Drs. J. Bally, S. Spurr, L. Butler, M.E. Andrews, H. Exner-Pirot; Dr. A. Hayes (Dentistry)
- Visiting Lecturer Fund: Dr. David Newhouse; Dr. L. Jansen

College of Nursing

RBC Nurses for Kids Community Development Program Operating Grant: Developing a Psychosocial Support Intervention for Parents of Children with a Life Limiting or Life Threatening Illness Living in Saskatchewan: A Community-Based Approach; **Drs. J. Bally, L. Holtslander**, H. Hodgson-Viden (Medicine), C. Mpofu (Saskatchewan Cancer Agency); M. Wild (Saskatoon Health Region), M. Zimmer (Ronald McDonald House Saskatchewan)



Dr. Janet McCabe



(L to R) Drs. Jill Bally, Alyssa Hayes, Shelly Spurr and Heather Exner-Pirot. Missing: Drs. Lorna Butler and Mary Ellen Andrews.



(L to R) Drs Lorraine Holtslander, Christopher Mpofu, Heather Hodgson-Viden, Jill Bally; Marceline Zimmer and Nicole Smith (Researcher Coordinator/Master of Nursing student). Missing: Meredith Wild.

ALUMNI NEWS

College of Nursing Welcomes Dr. Lucy Willis as an Honourary Alumna

The College of Nursing owes a debt of gratitude to Dr. Lucy Willis. In May 2013, members of the 75th Anniversary Steering Committee took action to recognize the wealth of her contributions by nominating her as an honourary alumnus. While Dr. Willis' impact on the nursing profession has been outstanding, most noteworthy for the College was her advocacy in 1973 that led the School of Nursing to emerge from a unit in the College of Medicine and become a college in its own right.



After graduating in 1942 from the Atkinson School

of Nursing in Toronto, Dr. Willis spent a year at the University of British Columbia, where she received a certificate for teaching and supervision. Shortly after, she came to Saskatchewan and for six years held a series of appointments including head nurse, and education and social director at City Hospital in Saskatoon. Dr. Willis' tireless efforts during the polio epidemic in the 1950s are another part of her tremendous legacy in this profession.

In 1954, Dr. Willis joined the University of Saskatchewan's faculty and was appointed as the third director of the School of Nursing, where she supervised the three-year diploma course and the clinical years of the degree program. From 1961 to 1963, Dr. Willis completed her doctorate in education at the University of Berkley in California. She was the first nurse in Saskatchewan and only the second in Canada to earn a PhD.

Retirement did not slow Dr. Willis, who continued to support student nurses by offering nursing awards, scholarships and book prizes. She also acted as a mentor for students and faculty. Her recognition in fall of 2013 by both the College of Nursing and University of Saskatchewan was both highly anticipated and richly deserved. Welcome home, Dr. Willis!

Speed Nursing – Alumni Impact Our Students

Prince Albert nursing students joined College of Nursing alumni in March for a pizza lunch and a unique networking opportunity. "Speed nursing" matches students in second, third and fourth years with alumni from a variety of backgrounds. Rotating from table to table, students were given eight minutes to ask their alumni hosts about their areas of expertise. At the sound of the bell, they move along to other tables and other topics.

The event was a success on all levels. Alumni enjoyed talking about their careers and liked the challenge of answering student questions. Students were thrilled at the opportunity to seek out advice from nursing professionals who had once been in their place and whose trajectory offered an inspiration for their own career paths. A win-win event!



Reunion – June 2013

Reunions are a time to reconnect and reminisce, and our nursing alumni know how to reminisce with the best of them! In June 2013, dean of Nursing Dr. Lorna Butler and U of S chancellor Vera Pezer welcomed 70 alumni to a breakfast, a tour of Ellis Hall and a visit to the newly completed Health Science building.

Judging by the fantastic energy level, the spirited conversations and the great comments after the event, alumni thoroughly enjoyed themselves and would visit again. Thanks to the enthusiastic class reps who helped make it happen!

Plan your next reunion with a visit to the College of Nursing. Contact Anna Pacik at anna.pacik@usask.ca or (306) 966-1399.



YOU MAKE A DIFFERENCE!

Impacting Rural Communities by Supporting Nurse Practitioners ----->

Agnes (Stephanson) Cooke understands the impact nurses have on the healthcare system. She learned firsthand just how important nursing is as a 1947 graduate of the City Hospital School of Nursing in Saskatoon. Now she is a supporter of the nursing profession herself, as the force behind the Stephanson Cooke Award in Nursing.

Moved by the knowledge that many rural areas in Saskatchewan are without physicians, Cooke decided to make those vulnerable communities the focus of her support. The annual Stephanson Cooke Award helps nursing students from rural areas to become Nurse Practitioners.

As a nurse, Cooke has experienced the profession in a variety of settings. Born in Elfros, Saskatchewan, she attended the University of Saskatchewan in Saskatoon and practiced nursing in Wadena, Saskatchewan before settling with her husband Don in Calgary in 1953.

When asked why she supports Nurse Practitioner students, Agnes said that she believes education should be affordable and accessible to everyone because it benefits society as a whole. She also knows Nurse Practitioners are a tremendous asset to healthcare in any community, especially those communities without physicians.

Agnes will be celebrating her 90th birthday in 2014. When asked the secret to a long and happy life, she is quick to suggest, "Paying it forward!" She's also an advocate of active living, healthy eating and inheriting good genes.

Your gift makes a BIG DIFFERENCE! -

Thanks to our donors, students like Becky are able to earn their nursing degree.

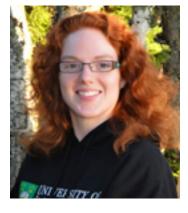


Leave a Little Something Behind

Support a graduate or undergraduate nursing student by creating an award in the name of your graduating class.

To create a class gift and for assistance locating your former classmates, contact Anna Pacik: anna.pacik@usask.ca or (306)966-1399.





CELEBRATE WITH VISION 275 VIEW EST. 1938

Join us to celebrate the College of Nursing's 75th anniversary. We started the 2013/14 academic year with kick-off gatherings throughout the province, and now we are winding down our celebrations in May with a weekend full of festivities on the beautiful University of Saskatchewan campus in Saskatoon.

MAY 2014

19	20	21	22	23	24	

Class-organized events New Health Science building tour 75TH ANNIVERSARY GALA Marquis Hall – 6:00 pm Featuring dinner, entertainment, recognition of alumni anniversary years and our first ever "Alumni of Influence" awards.	22 DPENING RECEPTION AND LECTURE Vine and Cheese Reception University Club – 7:00 pm Lecture to Follow Convocation Hall Peter MacKinnon Building Room 120, 107 Administration Place Presenter: Dr. Ginette Lemire Rodger, DC, RN
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 Visit usask.ca/nursing/75th or call (306) 966-6241 for complete event information RSVP your attendance to nursing75years.events@usask.ca.

Please include your name, event title and event date.

HOW ARE WE DOING?

IN 2012/2013, OVER 1300 STUDENTS WERE STUDYING NURSING AT THE UNIVERSITY OF SASKATCHEWAN. WHAT DID THEY HAVE TO SAY ABOUT US?

"This past year has been a great experience for me....I personally feel in my clinical setting, I had so much information presented to me, I was not only prepared for my OSCE's (Objective Structured Clinical Examination), but I was also prepared to enter into a clinical setting and to work with patients. One of the greatest comments I received when I was there, was



when one of the patients said to me 'you're one of the best nurses I've ever had in my hospital stays.' I was so flattered because I'm only a student. I felt that my nursing faculty prepared me for this and allowed me to be part of the future nursing community. I'm super excited to be part of the University of Saskatchewan Bachelor of Science in Nursing program, especially in Regina."

Nicholas Fudger, BSN student, Regina Campus

"Currently I am going to the U of S program in Prince Albert and it's been awesome. We have really good teachers that are always willing to help you and they're always very dynamic in their teaching. They don't mind giving out-of-class help, which has been really great. I've had really good experiences with students as well. The College tries to make a program where you are constantly engaging with other students and working on projects with them, which I know is an important part of nursing."





"The staff and faculty are wonderful. They come from so many different backgrounds, so you get this entire mosaic of experience to draw from. The personal and professional anecdotes really colour your learning in a way that is interesting and inspiring."

Becky Riekman, BSN student, Saskatoon Campus

Shaena Weiers, BSN student, Prince Albert Campus

"Imagine using a robot to obtain your nursing degree in the comfort of your community. I am entering my third year in the northern nursing program and so far, I've only had to leave Ile-ala-Crosse for a few clinical rotations. It's unbelievable that I'm taking the complete four year degree nursing program in the area where I grew up."



Phyllis Probert, BSN student, Northern Program

"The Nurse Practitioner program at the U of S has been a great experience so far. The support that staff and professors provide is excellent and contributes greatly to the success of the program. I completed my undergrad degree from the



College in 2009 and I met some wonderful people through my previous studies. Academic advisors, particularly those in the Native Access Program to Nursing (NAPN) have been phenomenal. I value the dedication of the College and the consideration of student preferences in practicum placements, along with the opportunity to study and practice nursing skills in Saskatchewan and close to home."

Kendra McKay, MN (NP) student





usask.ca/nursing 306.966.6221 f

College of Nursing