



UNIVERSITY OF SASKATCHEWAN

College of Nursing

USASK.CA/NURSING

Course title: NURS 450.9 PRACTICE INTEGRATION

Prerequisite: NURS 308.3, NURS 331.3, and NURS 333.3

Course Description:

Participants use nursing skills – building on past experiences and learning – to strengthen their competencies necessary for safe and effective care in various institutional settings.

Intents:

The learner will be provided with opportunities to develop and demonstrate the foundation competencies for the practice of Registered Nurses [Saskatchewan Registered Nurses Association (SRNA), 2007] within the four competency categories [Canadian Nurses Association (CNA), 2010].

1. Professional Practice

Students will demonstrate “safe, compassionate, competent and ethical nursing practice” and “professional conduct as reflected by the attitudes, beliefs and values espoused in the *Code of Ethics for Registered Nurses*” (CNA, 2010).

2. Nurse-Client Partnership

Students will demonstrate a therapeutic nurse-client partnership through “therapeutic use of self, communication skills, nursing knowledge and collaboration to achieve the client’s identified health goals” (CNA, 2010)

3. Health and Wellness

Students will “partner with clients [and other health-care team members and key partners] to develop personal skills [and] create supportive environments for health” (CNA, 2010).

4. Changes in Health

Students will collaborate with clients and other health-care team members and key partners in order to provide appropriate holistic care to clients experiencing changes in health across the lifespan with a “focus on acute, chronic, rehabilitative, palliative [or] end-of-life care” (CNA, 2010).

Content:

Students will demonstrate principles of safe, competent and ethical client care through continuous clinical practice experience in various health care and other community settings. Opportunities to interact and collaborate with other professions will be emphasized.

Teachings will include:

- Safe and competent practice
- Ethics
- Interprofessional education